

PARENT/STUDENT HANDBOOK
USD #325 PHILLIPSBURG
www.usd325.com
2024-2025

MISSION STATEMENT

The Mission of U.S.D. #325 public schools is to provide positive school experiences and healthy school environments, which prepare students for successful and productive adult lives. We believe this may best be accomplished by cooperation between our schools, students, parents, and the communities we serve.

An Equal Employment/Educational Opportunity Agency

USD #325 Phillipsburg does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mr. Michael Gower
Superintendent
240 S. 7th Street
Phillipsburg, KS 67661
785-543-5281

BOARD OF EDUCATION

Mrs. Danielle Bohl
Mr. Rick Dusin
Mr. Shawn Hoover
Mr. Brock Johnson
Mr. Todd Kennedy
Mr. Justin Taylor
Dr. Tyson Wisinger

IMPORTANT PHONE NUMBERS

USD #325 Central Office	785/543-5281
Phillipsburg Elementary School	785/543-2174
Phillipsburg Middle School	785/543-5114
Phillipsburg High School	785/543-5251
Bus Manager	785/543-5281
Central Kitchen at High School	785/540-5371
Special Education Cooperative	785/543-2149

Kansas School Safety Hotline Number

1-877-626-8203

The 1999 Kansas Legislature has appropriated funds to assist the State Department of Education, in cooperation with the Kansas Highway Patrol, in establishing a school safety hotline. This hotline is a toll-free number available 24 hours per day, 365 days per year to give students, parents, and community members the opportunity to report any impending school violence. As you are aware, students usually have knowledge of potential school violence before it occurs. This hotline would give students the opportunity to anonymously report any potential violence.

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1. ENROLLMENT

Admission Requirements

All resident students shall be admitted to attend school in the district unless they have been expelled.

A resident student is any child who has attained the age of eligibility for school attendance and lives with a parent or a person acting as a parent who is a resident of the district.

All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in kindergarten or first grade shall provide a certified copy of their birth certificate or other documentation, which the board determines to be satisfactory. Students enrolling in grades 2-12 shall provide a certified transcript or similar pupil records.

The enrollment documentation shall include a student's permanent record card with a student's legal name as it appears on the birth certificate, or as changed by a court order and the name, address, and telephone number of the lawful custodian. The records shall also provide the identity of the student as evidenced by a birth certificate, copy of a court order placing the student in the custody of Kansas Social and Rehabilitation Services, a certified transcript of the student, a baptismal certificate or other documentation the board considers satisfactory.

Non-Resident Students

Non-resident students are those who do not meet the definition of a resident student. Non-resident students may be admitted only to the extent staff, facilities, equipment and supplies are available.

A non-resident student who has been suspended or expelled from another district will not be admitted to the district unless approved by the board.

Pupil Information

Each year during enrollment, parents and students must fill out a pupil information form including the following information:

- name(s), phone number(s), and address of the student's parent(s)/guardian(s);
- name of individual(s) to contact in case of emergency;
- name of the student's physician; and
- description of any medical conditions of which the staff needs to be aware.

This information is kept on file and made part of the student's record.

Address/Phone Number Change

Please notify the school secretary within seven days if any of the following change:

- numbers for home or parents' work;
- mailing or street address; or
- emergency contacts.

Assignment to School/Classes

The superintendent shall assign students to the appropriate building.

Assignment to a particular grade level or particular classes shall be determined by the building principal based on the educational abilities of the student and the teaching assignments of staff. If the parents disagree, the principal's decision may be appealed to the superintendent. If the parents are still dissatisfied with the assignment, they may appeal in writing to the board.

Fees

The following textbook/technology/program support fees will be assessed: Elementary students - \$40.00 per student; Middle School students - \$40.00 per student; High School students - \$70.00 per student. Additional fees are outlined in Appendix D.

Transferring Credit

In the middle school (junior high) and in the senior high school, full faith and credit shall be given to units earned in other accredited schools, unless the principal determines there is valid reason for not doing so.

Students transferring from non-accredited schools will be placed by the principal. Initial placement will be made by the principal after consultation with parents or guardians and guidance personnel. Final placement shall be made by the principal based on the student's documented past educational experiences and performance on teacher-developed tests administered to determine grade level placement.

Records

All student records shall be treated as confidential and primarily for local school use unless otherwise stipulated.

Under the provisions of the Family Educational Rights and Privacy Act (FERPA) parents of students and eligible students (those who are 18 or older) are afforded various rights with regard to educational records, which are kept and maintained by the school. In accordance with FERPA, you are required to be notified of those rights, which include:

- The right to review and inspect all of your educational records except those which are specifically exempted.
- The right to prevent disclosure of personally identifiable information contained in your educational records to other persons with certain limited exceptions. Disclosure of information from your educational records to other persons will occur only if:
 - we have your prior written consent for disclosure;
 - the information is considered directory information and you have not objected to the release of such information;
 - disclosure without consent is permitted by law.
- The right to request your educational records be amended if you believe the records are misleading, inaccurate, or otherwise in violation of your rights. This right includes the right to request a hearing at which you may present evidence to show why the record should be changed if your request for an amendment to your records is denied in the first instance.
- The right to file a complaint with the Family Policy and Regulations Office at the U.S. Department of Education if you believe USD 325 has failed to comply with FERPA's requirements. The address of this office is 400 Maryland Ave. SW, MES, Room 4074, Washington, D.C. 20202.
- The right to obtain a copy of USD 325 policies for complying with FERPA. A copy may be obtained from the building principal.

Directory Information

For purposes of FERPA, USD 325 has designated certain information contained in educational records as directory information, which may be disclosed for any purpose without your consent.

Directory information categories may include the following: the student's name, address, telephone number, picture, parent or guardian, date and place of birth; major field of study; weight, height, participation in and eligibility for officially recognized activities and sports; dates of

attendance or grade placement; honors and awards received; and the most recent educational agency or school attended by the student.

You have a right to refuse to permit the designation of any or all of the above information as directory information. If you refuse, you must file written notification to this effect with the district on or before enrollment. If refusal is not filed, USD 325 assumes there is no objection to the release of the directory information designated.

Opportunities for school pictures will be available, but participation is voluntary.

2. ACADEMICS

Exit Outcomes

We will know our students are preparing for a changing, complex world, when they are:

- **EFFECTIVE LEARNERS**, who:
demonstrate basic skills in the areas of reading, writing, mathematics, science, and technology, and are prepared to apply and adapt those skills to a lifetime of learning.
- **MEANINGFUL COMMUNICATORS**, who:
demonstrate the skills needed to communicate successfully in a variety of ways, including verbal and written work and the fine arts.
- **PROBLEM SOLVERS**, who:
demonstrate higher-order thinking skills and varied problem solving strategies and are prepared to apply those skills to practical situations.
- **QUALITY CONTRIBUTORS**, who:
are prepared to work both independently and cooperatively and to demonstrate the workplace and citizenship skills of a contributing member of society.
- **HEALTHY CITIZENS**, who:
demonstrate the skills needed to develop and maintain physical and mental health, which prepare them to assume a productive role in society.

Grade Level/Course Outcomes

Information regarding the availability of grade level/course outcomes may be obtained from the principal.

Testing Program

The district educational testing program shall consist of multiple assessments. These assessments shall include, as a minimum, individual teacher subject matter tests, district group achievement tests, and any state required tests.

Promotion and Retention

The final decision to promote, retain, or grant credit shall rest with the principal after receiving information from parents/guardians, teachers and other appropriate school personnel.

Grading

Grading will be determined by the teacher, based on an overall 90, 80, 70, 60 scale, with teachers determining the level of difficulty/mastery in each area.

Report Cards

Formal reports shall be made to students and parents following the end of each established grading period. The formal report shall be in writing.

Parent/Teacher Conferences

Parents and students are encouraged to request a conference with teachers at any time convenient to all parties. Two formal Parent/Teacher conferences are scheduled each year.

Homework/Make-up

Students are expected to complete homework assignments or make-up work as required by teachers and approved by the principal.

It is the student's responsibility to obtain make-up assignments from teachers following an excused or unexcused absence.

Academic Dishonesty

Academic dishonesty - as in cheating or plagiarism - is not acceptable. Cheating includes copying another student's work - such as homework, class work, or test answers - as one's own. Plagiarism is the use of another person's original ideas or writing without giving credit to the true author.

A student who engages in any form of academic dishonesty will be subject to the loss of credit for the work in question, as well as other disciplinary measures.

AIDS and Sexuality Curriculum Inspection

The human sexuality and AIDS curriculum is available for inspection from the building principal.

Opt-Out

A parent or guardian (or student eighteen years of age or older) may use the district opt-out provision to remove the student from some portion or all of human sexuality and AIDS classes included in the district's required curriculum. To receive information on the opt-out provision, contact the principal's office.

3. ATTENDANCE

Compulsory Attendance Requirements

Kansas law requires students to attend school until the age of 18. Sixteen and seventeen-year-olds may be exempt from the compulsory attendance requirement if:

- they have attained a diploma or GED; or
- they are enrolled in an approved alternative education program, recognized by the local board of education; or
- a court orders exemption; or
- the parent or person acting as parent consents in writing to their child being exempt from the requirement and the child and parent attend a final counseling session conducted by the school to sign a disclaimer.

The law requires the disclaimer to include the following information:

- the academic skills the child has not yet achieved;
- the difference in future earning power between a high school graduate and a high school dropout; and
- a list of educational alternatives available to the child.

Students age 16 or 17 who are not exempt shall be reported as truant.

Truancy

The building principal shall report students who are inexcusably absent from school to the appropriate authority (students 13 and under shall be reported to the local office of Social Rehabilitation Services and students over 13 shall be reported to the county or district attorney).

Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester or seven unexcused absences in a school year, whichever comes first. Students who are absent for a significant part of any school day shall be considered truant.

If a truant child is returned to school by a law enforcement official, the principal shall notify the parent or guardian.

Check In/Check Out

Students must check out in the office before leaving school building during the school day. Students must check in when arriving at school after the beginning of the school day.

Release of Student During School

Students shall not be released during the school day except upon a written or verbal request from the student's parent or person acting as a parent. Before releasing a student during the school day, the building principal shall verify the identity of the person seeking release of the student. If the principal is not satisfied with the identification provided by the person seeking release of a student, the student's release may be refused.

Students shall not be allowed to run personal errands for school employees off school premises during the school day.

4. STUDENT CONDUCT/DISCIPLINE

Behavior/Conduct

Students may be disciplined for any of the following reasons:

- willful violation of any published, adopted student conduct regulation;
- conduct, which substantially disrupts, impedes, or interferes with school operation;
- conduct, which endangers the safety or substantially impinges on or invades the rights of others;
- conduct, which constitutes the commission of a felony;
- conduct, which constitutes the commission of a misdemeanor;
- disobedience of an order of a school authority if the disobedience results in disorder, disruption or interference with school operation; and
- possession of a weapon at school, on school property or at a school-sponsored event.

Violation of any provision of the behavior code may result in disciplinary action up to and including suspension and/or expulsion.

When disciplinary action is needed, the type of action is determined by the principal under authority of the board of education. The principal assesses disciplinary action based upon his/her knowledge of the facts. Such factors as previous disciplinary infractions, cooperation of the student and the parents, and the seriousness of the offense determine the principal's actions. The principal may seek advice of legal counsel and the administrative team in disciplinary situations, but the decision rests with the principal. Disciplinary action should be and is reported to the parent in reasonable time.

The district shall cooperate with law enforcement in security matters and shall, as required by law, report criminal acts committed at school, on school property or at school-sponsored activities.

Additional student conduct/discipline policies are included in building level handbooks.

Weapons

A student shall not knowingly possess, handle or transmit any object that can reasonably be considered a weapon at school, on school property or at a school-sponsored event. This shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.

Possession of a Firearm

Possession of a firearm shall result in expulsion from school for a period of one year (186 school days), except the superintendent may recommend this expulsion requirement be modified on a case-by-case basis. Expulsion hearings shall be conducted by the superintendent or other certificated employee or committee of certificated employees of the school in which the pupil is enrolled or a hearing officer appointed by the board.

Students violating this policy shall be referred to the appropriate law enforcement agency(ies) and, if a juvenile, to SRS.

Definition of Firearms and Destructive Devices

As defined in district policy, the term "firearm" means any weapon which will, or is designed to, or may readily be converted, to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, or any firearm muffler or silencer, or any destructive device.

The term "destructive device" means any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge of more than one-quarter ounce, mine, or other device similar to any of these devices.

Vandalism

The board shall seek restitution according to law for loss and damage sustained by the district.

When a juvenile is involved in vandalism to district or staff member's property, the principal or superintendent shall contact the parents and explain their legal responsibility. The parents shall be notified in writing of the dollar amount of loss or damage. Vandalism to staff member's property could result in suspension/expulsion.

Restitution payments shall be made by juveniles or their parents to the business office, and accounting records shall be maintained. Persons of legal age shall be held responsible for their own payments. If necessary, provisions may be made for installment payments. Accounts not paid in full within the specified time may be processed for legal action.

Sexual Harassment

Sexual harassment shall not be tolerated in the school district. Sexual harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.

It shall be a violation of district policy for any employee to sexually harass a student, for a student to sexually harass another student, or for any employee to discourage a student from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of district policy.

Sexual harassment is unwelcome sexual advances, requests for sexual favors and other inappropriate oral, written or physical conduct of a sexual nature when made by a member of the school staff to a student, when made by any student to another student or when made by a student to a member of the school staff when:

- submission to such conduct is made, explicitly or implicitly, a term or condition of the individual's education;

- submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting that individual; or
- such conduct has the purpose or effect of interfering with an individual's academic or professional performance or creating an intimidating, hostile or offensive academic environment.

Sexual harassment may include, but is not limited to:

- verbal harassment or abuse;
- pressure for sexual activity;
- repeated remarks to a person, with sexual or demeaning implication;
- unwelcome touching; or suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning a student's grades, participation in extra-curricular activities, etc.

Specific examples of sexual harassment include:

- making sexual comments or jokes; looking or gesturing in a sexual manner; touching, grabbing, pinching in a sexual way; brushing up against; flashing or mooning; spreading sexual rumors about an individual; pulling clothing in a sexual manner; showing or giving sexual pictures, messages or notes; blocking passage in a sexual way; writing sexual messages or graffiti on walls, locker rooms, etc. forcing a kiss on someone; forcing someone to do something sexual other than kissing; spying while someone is showering or dressing.

When acts of sexual harassment or other violations of district policy are substantiated, appropriate action shall be taken against the individual. Any student who believes he or she has been subjected to sexual harassment should discuss the alleged harassment with the principal, guidance counselor, or another certified staff member. If the matter is not resolved to the satisfaction of the student in this meeting, the student may initiate a complaint under the district's discrimination complaint procedure.

The filing of a complaint or otherwise reporting sexual harassment shall not reflect upon the individual's status or grades. Confidentiality shall be maintained throughout the complaint procedure.

Dress Code

Neatness and decency are emphasized as guidelines for the dress code. The principal shall make the final determination regarding the appropriateness of a student's appearance. Students who are inappropriately dressed will be required to change their clothing.

The board-approved dress code for school days and school activities is as follows:

- Appearance must be neat and clean.
- Hair must be clean and well groomed.
- Facial hair must be trimmed and maintained.
- Clothing must not be unreasonably soiled or badly worn.
- Decency and good taste are required.
- Wearing apparel that is excessively short, tight, low-cut or revealing may not be worn. Midriff and undergarments must be covered.
- Clothing that suggests illegal, immoral, vulgar, or uncomplimentary language or advertises drug, alcohol, or tobacco is prohibited at activities and during the school day.
- Shoes or sandals that attach securely to the feet are required.
- Clothing that is loose or dangling is not permitted around machinery.

Hats shall not be worn in the building during the school day.

Any student involved in extra or co-curricular activity in which the student represents the district, shall dress in accordance with the sponsor's requirements, subject to approval by the administration.

Drug Free Schools and Communities Act

The unlawful possession, use, sale or distribution of illicit drugs and alcohol by students on school premises or as a part of any school activity is prohibited. This policy is required by the 1989 amendments to the Drug Free Schools and Communities Act, P.L. 102-226, 103 St. 1928.

As a condition of continued enrollment in the district, students shall abide by the terms of this policy. Students shall not unlawfully manufacture, sell, distribute, dispense, possess or use illicit drugs, controlled substances or alcoholic beverages on school district property, or at any school activity. Any student violating the terms of this policy will be reported to the appropriate law enforcement officials, and will be subject to sanctions:

SEE APPENDIX K – Student Drug Testing Policy

Students who are suspended or expelled under the terms of this policy shall be afforded the due process rights contained in board policies. Nothing in this policy is intended to diminish the ability of the district to take other disciplinary action against the student in accordance with other policies governing student discipline. In the event a student agrees to enter into and complete a drug education or rehabilitation program, the cost of such program will be borne by the student and his or her parents.

A list of available programs along with names and addresses of contact persons for the program is on file with the board clerk. Parents or students should contact the directors of the programs to determine the cost and length of the program.

Compliance with this policy is mandatory. All violations will be referred to local law enforcement.

Tobacco-Free School Grounds

The use, possession, or promotion of any tobacco product by any student is prohibited at all times in any district facility; in school vehicles, at school-sponsored activities, programs, or events, and on school owned or operated property.

“Tobacco product” means any product that is made from or derived from tobacco, or that contains nicotine, that is intended for human consumption or is likely to be consumed, whether smoked, heated, chewed, absorbed, dissolved, inhaled, or ingested by any other means, including, but not limited to, electronic nicotine delivery system (hereafter “ENDS”), cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, or snus. Tobacco product also means any component or accessory used in the consumption of a tobacco product, such as filters, rolling papers, pipes, charging devices, cartridges, and any substances used in ENDS, whether or not they contain nicotine.

“Electronic nicotine delivery system” or “(ENDS)” means any device that delivers a vaporized solution (including nicotine, THC, or any other substance) by means of cartridge or other chemical delivery systems. Such definition shall include, but may not be limited to, any electronic cigarette, vape pen, hookah pen, cigar, cigarillo, pipe, or personal vaporizer.

Bus Regulations

Bus transportation shall be provided to and from school for those students who qualify.

Transportation may be provided by the district for all school activities. Transportation may be denied to students who are detained after school for disciplinary reasons. Please read the Transportation Handbook provided by the building principal.

Students who use school-provided transportation shall be under the jurisdiction of the vehicle driver while in the vehicle. Students shall be subject to the district's student behavior code and other regulations.

The principal may suspend or revoke the transportation privilege of a student who violates any rule or regulation.

Gangs

Gang activities which threaten the safety or well-being of persons or property on school grounds or at school activities, or which disrupt the school environment, are prohibited.

The type of dress, apparel, activities, acts, behavior or manner of grooming displayed, reflected or participated in by any student:

- shall not lead school officials to reasonably believe that the behavior, apparel, activities, acts, or manner of grooming displayed is gang-related;
- shall not present a physical safety hazard to self, students, staff, and other employees;
- shall not create an atmosphere in which a student, staff, or other person's well-being is hindered by undue pressure, behavior, intimidation, overt gesture, or threat of violence; or
- shall not imply gang membership or affiliation by written communication, marks, drawing, painting, design or emblem upon any school building, any personal property or on one's person.

If the student's behavior or other attribute is in violation of these provisions, the principal will request the student to make the appropriate correction. If the student refuses, the parent/guardian may be notified and asked to make the necessary correction. The principal shall take appropriate corrective and disciplinary action as necessary.

Hazing/Initiations

Incidents involving initiations, hazing, intimidations, and/or related activities which are likely to cause bodily danger, physical harm, personal degradation, or disgrace resulting in physical or mental harm, or which affect the attendance of another student, are prohibited.

Camera Use

Cameras may be used at school, on school property or at school activities or functions only if they are not disruptive, as determined by the school staff. Cameras shall not be used in the classroom unless the photographs or videos taken are for an official or authorized school publication or broadcast. Cameras shall not be used in such a fashion as to inappropriately invade the privacy of others. No camera shall be used in any restroom, dressing area, or locker room. Cameras shall not be used to record confidential material, such as classroom material, tests, or grade book entries.

For the purposes of this section, "camera" shall be defined to include film cameras, movie cameras, digital cameras, video cameras, ipads, cellular telephone cameras (capable of recording either still images and/or video), videophones, web cameras, and any other device capable of taking, storing, transmitting, or viewing pictures or video.

5. DISCIPLINE MEASURES

The discipline measures listed in this section may be applied on a case-by-case basis depending on the severity of the behavior code violation. The administration reserves the right to apply other consequences as appropriate.

Detention/Make-up Time

Detention/make-up time may be implemented by the teacher or principal. It will take precedence over employment or activities.

Suspension/Expulsion

See Appendix E.

Probationary Status

Any punishment, suspension or expulsion, may be deferred by the principal. The student involved may be placed on probation for a set period of time.

The punishment, suspension or expulsion shall remain deferred so long as the student meets the conditions of the probation. If a student is placed on probation, written notification shall be sent to the student's parent or guardian.

Any probation arrangements resulting from violations of the weapons policy shall be handled by the superintendent.

Searches of Students

Principals are authorized to search students' clothing and belongings if there is reasonable suspicion that district policies, rules or directives are being violated.

Interrogations and Investigations

Building administrators and others designated by the superintendent may conduct investigations and question students about infractions of school rules or the student conduct code. If there is reason to believe a violation of a criminal law has been committed, the principal shall notify the appropriate law enforcement agency and may request further investigation of the alleged violation.

When law enforcement officers conduct an investigation and/or question a student(s) during school hours, the building principal shall make reasonable attempts to contact parents, guardian or representative of the student(s) prior to questioning. To the extent possible reasonable requests of the parents, guardian or representative shall be observed. Notification or attempted notification of parents, guardian or representative shall be documented by the administrator involved. If a student's parents, guardian or representative is not present during questioning of a student, the principal or a certified school staff member shall be present.

6. ACTIVITIES

Assemblies and Pep Rallies

Students are expected to be courteous, treat others with dignity and respect and follow all codes of conduct during pep rallies and assemblies.

Athletics - See the Activities Handbook.

Clubs and Organizations

School Sponsored Clubs

School sponsored clubs shall be under the direct control of school personnel. Every school-sponsored club shall have a constitution, which has been approved by the building principal and filed, in the school office. To the extent non-curriculum related school sponsored clubs are allowed to meet in school facilities during non-instructional time, non-school sponsored student clubs may also meet in school facilities.

Non-School Sponsored Student Clubs

Non-school sponsored clubs shall submit a request for use of school facilities to the administrator prior to using the facilities. A faculty member (or other adult approved in advance) shall attend the meetings as a supervisor but shall not participate in the group's activities.

Fund-Raising

Solicitations by students or school personnel during school hours and on school property shall be done only when they are related to school sponsored activities.

All student sales projects shall require the principal's prior approval.

Solicitations - See Fund-Raising.

Parties/Social Events

All classroom parties and other school social events must be approved in accordance with procedures developed by the principal.

Dances

Unless prior permission is granted, students will not be permitted to leave then return to the building during dances or other similar school functions. A student may not bring a guest not enrolled in the district unless prior permission is given by the principal.

Extracurricular Activities Participation Requirements

Students who participate in any school activity shall meet the following requirements:

- all applicable KSHSAA regulations;
- academic eligibility requirements; and
- other requirements established by the administration.

Eligibility

All district and Kansas State High School Activities Association requirements for eligibility must be met before a student will be allowed to participate in extracurricular activities. Additional requirements established by the administration – See Appendix D.

Transportation to and from Activities

When the district provides transportation to an activity, participating students are prohibited from driving personal automobiles to and from district-sponsored activities held during or after the school day.

Students wanting to ride home with parents/guardians after a scheduled activity may do so by making personal contact with the activity sponsor in charge of the activity and then signing a student release form.

Students requesting release to another adult, 21 years or older, other than their parent/guardian, must have prior approval from the building principal.

Field Trips

Students may participate in an out-of-town field trip if the parental consent form for the trip has been turned in.

Student Publications

School-sponsored student publications shall be under the supervision of the building principal or designated faculty representative. Non-school sponsored publications may not be distributed without prior permission.

No student shall distribute any publication which:

- Is obscene according to current legal definitions;
- Is libelous according to current legal definitions; or
- Creates a material or substantial interference with normal school activity or appropriate discipline in the operation of the school.

7. HEALTH AND SAFETY

Accidents, Reporting of

Students should report any injury incurred at school or a school-sponsored activity to the principal or appropriate sponsor.

When appropriate, a parent shall be notified of a student injury as soon as possible to determine appropriate action. If the student needs medical attention and the parents cannot be reached, the principal shall seek emergency medical treatment.

First Aid

If a student has an accident, which requires medical treatment, no action shall be taken by an employee except the following:

- send for medical help;
- make the student as comfortable as possible while waiting for competent medical assistance to arrive; and
- notify the principal.

If an employee present is qualified to administer first aid, aid may be given.

Supervision of Medications

The supervision of medications shall be in strict compliance with the rules and regulations of the board as carried out by district personnel. Diagnosis and treatment of illness and the prescribing of drugs and medicines are not the responsibility of the public schools and are not to be practiced by any school personnel, including school nurses, unless authorized.

In certain circumstances when medication is necessary in order that the student remain in school, the school may cooperate with parents in the supervision of medication that the student will use. However, the medical person authorized to prescribe medication or the parent, if it is a non-prescription medication, must send a written order to the building administrator who may supervise the administration of the medication or treatment. The parents must submit a written request to the building administrator requesting the school's cooperation in such supervision and releasing the school district and personnel from liability.

School personnel shall not be required to be custodians of any medication except as required by a written order of a licensed medical person or in the case of non-prescription medication when requested in writing by the parents.

The medication shall be examined by the school employee administering the medication to determine that it appears to be in the original container, to be properly labeled and to be properly authorized by the written order of a licensed medical person. Two containers, one for home and one for school, should be requested from the pharmacist.

Any changes in type of drugs, dosage and/or time of administration should be accompanied by new physician and parent permission signatures and a newly labeled pharmacy container.

All medication maintained in the school setting should be kept in a locked container. This includes medication requiring refrigeration.

Medications should be inventoried every semester. Out-of-date stock should be returned to parent or destroyed.

Over-the-counter medications should not be maintained on any school premises, including athletic areas, unless written parent permission to administer is obtained.

The building administrator may choose to discontinue the administration of medication provided that the parents or medical person are notified in advance of the date and the reasons for the discontinuance.

After medication is administered, students should be observed for possible reactions to the medication. This observation may occur at the site of administration or in the classroom as a part of the normal routine.

An individual record should be kept of each medication administered. The record should include student identification, date prescribed, name of medication, time and date(s) administered, signature of person administering and section for comments.

In the administration of medication, the school employee shall not be deemed to have assumed any legal responsibility other than acting as a duly authorized employee of the school district.

Inoculations

All students enrolling in any district school shall provide the building principal with proof of immunization of certain diseases or furnish documents to satisfy statutory requirements. Booster shots required by the Secretary of the Department of Health and Environment are also required.

Students who fail to provide the documentation required by law may be excluded from school by the superintendent until statutory requirements are satisfied. Notice of exclusion shall be given to the parents/guardians as prescribed by law. Students who are not immunized against a particular disease(s) may be excluded from school during any outbreak.

Health Assessments

All students up to the age of nine shall submit evidence they have undergone a health assessment prior to entering kindergarten or before enrolling in the district for the first time.

Physicals

Students participating in athletics, cheerleading, and drill team must have a KSHSAA approved physical on file before participating.

Communicable Diseases

Any student noted by a physician or the school nurse as having a communicable disease may be required to withdraw from school for the duration of the illness. The student will be readmitted to regular classes upon termination of the illness, as authorized by the student's physician or as authorized by a health assessment team.

The board reserves the right to require a written statement from the student's physician indicating the student is free from all symptoms of the disease.

Drills

Students shall be informed of emergency drill procedures at the beginning of each school year.

Weather Emergencies

When the superintendent believes the safety of students is threatened by severe weather or other circumstances, parents and students shall be notified of school closings or cancellations by announcements made over the radio/TV station.

If an emergency occurs with less than one hour of warning time, the district will keep all students under school jurisdiction and supervision. Staff will remain on duty with the students during the emergency period. Parents may come to school and pick up their children. Students shall be released according to board policy for release of students during the school day.

Asbestos

An asbestos management plan has been developed for the school district. A copy of the management plan is available from the building principal.

Pest Control

The district periodically applies pesticides inside buildings. Information regarding the application of pesticides is available from the head custodian.

8. GENERAL INFORMATION

Complaints about Policy

Any student may file a complaint with the principal concerning a school rule or regulation if it applies to the student. The complaint shall be in writing, filed within 20 days following the application of the rule or regulation, and must specify the basis for the complaint. The principal shall investigate the complaint and inform the student of the resolution within 10 days after the complaint is filed.

Distribution of Materials

Materials unrelated to the school's curriculum may not be distributed without prior consent of the principal.

Gifts

Student Gifts to Staff Members

The giving of gifts between students and staff members is discouraged. Students shall be allowed to collect money or purchase gifts for faculty members with the principal's approval.

Student Organization Gifts to the School

Student organizations, with prior approval of the organization sponsor and building principal, may donate a portion of the organization's funds to the district. These donations shall require prior board approval.

A gift is defined as any donation, present or endowment in the form of cash, merchandise or personal favor.

Any student organization gift to the district shall become district property when accepted by the board.

Insurance

Medical expenses not covered by the limited district policies are the responsibility of the parents.

Personal Property

The district is not responsible for students' personal property and does not provide insurance on students' personal property. If a student's personal property is broken, damaged or stolen repair or replacement is the student's responsibility.

Posters

Posters, drawings or other materials must be approved by the principal for posting in the school. All unauthorized posting will be removed immediately and become the property of the school.

Staff-Student Relations

Staff members shall maintain professional relationships with students, which are conducive to an effective educational environment.

Telephone Calls

District telephones are for school business. Use of phones for personal business should be avoided except in case of an emergency. Use of phones for social calls is not permitted. Students shall not make long distance calls on district telephones without the prior permission of the principal.

Use of Personal Vehicle

Students who drive to school shall park in the designated parking areas. Students may not go to their vehicles during the school day without permission from the principal.

A student who is observed driving recklessly on or near school property shall be reported to the building principal. The principal shall review the violation with the student at the first opportunity and sanctions including but not limited to the following may be applied:

- the student may be prohibited from parking or driving on school property;
- a letter may be sent to the student's parents;
- the student may be disciplined according to the disciplinary code.

Visitors

Patrons and parents are encouraged to visit the district facilities. All visits shall be scheduled with the building principal.

To ensure safety and security, all visitors must check in at the office before proceeding to contact any other person in the building or on the grounds.

Students are not allowed to bring visitors to school without prior permission of the principal.

9. SCHOOL PROPERTY

Students in the Buildings

Outside of normal school hours, students in the building must be sponsored, supervised, or approved in advance.

Computer Use

Use of or access to district computers and computer software is limited to district employees and students. Use of computers is for the performance of official and approved assignments only. Use of district computer equipment or software for personal student projects is prohibited without prior permission of the teacher.

Only software purchased by the district may be loaded onto district computers. Software licensed to the district shall not be used on computers not owned by the district. District software shall not be copied for personal use. Students shall not use electronic communications, including e-mail and the internet, to harass staff, students, or other individuals.

No Right to Privacy

Students shall have no expectation of privacy or restricted access to any information generated during the course of their work. Students shall only use passwords or other encoding or security mechanisms as assigned by the district computer system(s) administrator or other officials designated by the board. The use of a password does not affect the administrator's right to monitor. All forms of electronic communications are monitored by the administration to ensure the systems are only being used for official purposes.

Ownership

Computer materials or devices created as part of any assignment undertaken on school time shall be the property of the district.

Internet

Inappropriate use and/or transmission of any material in violation of any United States or state regulation, is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material, or material protected by a trade secret.

Computer Network

Computer Network Use Guidelines

All users of the schools' computers and networks are expected to abide by the generally accepted rules of network etiquette (netiquette). Informal rules of behavior have evolved for the use of and communication on the Internet and other on-line services. These rules of behavior include, but are not limited to, the following:

- Be polite. Do not write or send abusive messages to others.
- Use appropriate language. Do not swear, use vulgarities or any inappropriate language.
- Do not reveal your personal address or phone numbers or that of other students or colleagues.
- Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- All communications and information accessible via the network should be assumed to be private property, which is subject to copyright laws.
- Do not place unlawful information on any network system.
- Keep paragraphs and messages short and to the point. Focus on one subject per message.
- Do not use the network in such a way that would disrupt the use of the network by other users (e.g., downloading very large files during prime time; sending mass e-mail messages).

Consequences of Violation of Technology Policies

All of the policies and handbook procedures for acceptable use of computers and network are intended to make the computers and networks more useful to students and teachers. Use of the computers for programs, software, e-mail and to access telecommunications resources is a privilege, not a right. Violations of the policies and procedures concerning use of computers and networks will result in disciplinary action.

Three levels of punishment may be enforced by the administration. While the levels may be implemented in order, nothing prevents the administration from selecting any step depending on the facts and the severity of the violation.

Level 1: Warning

Student will lose computer privilege/Internet access until a parent conference is held. Any additional loss of privileges as determined by the administration will be discussed in this conference.

Level 2: Pattern of Abuse, Repeated Abuse or Flagrant Violations

Student who, after a Level 1 warning, continues to engage in serious or persistent misbehavior by violating the district's previously communicated written standards of conduct may be removed from any computer/Internet privileges for the remainder of the school year or remaining school years and recommended for suspension.

Level 3: Expellable Offense

Student could be expelled from school (removal for five days or more) if he/she engages in conduct on the Internet that contains the elements of the offense of criminal mischief, as defined by state and federal law. Any student expelled for misuse of technology will also lose computer privileges for the remainder of the school year or school years.

Lockers

Lockers in the district schools shall be under the supervision of the building principal and assigned to the student to store necessary school materials and clothing.

The combination and/or keys to all locker locks shall be in the sole possession of the principal and stored in a place designed to guard against unauthorized access or use. The principal may search any locker at any time without notice to the student to whom the locker is assigned if there is reason to believe the locker contains matter prohibited by law or school regulations.

Appropriate Use of Equipment and Supplies

Use of equipment and supplies if for official and approved assignments only. Use of such without teacher permission is not allowed. Students shall handle all school equipment and supplies carefully. Students are responsible for damage they cause to school equipment or supplies, as determined by the principal.

10. STUDENT SERVICES

Counselor

Academic Counseling

Students are encouraged to talk with a school counselor, teachers and principals in order to learn about the curriculum, course offerings, graduation requirements, qualified admissions for Regents Universities and other academic issues. The counselor can provide information about vocational training schools, colleges and universities, careers and financial aid.

Personal Counseling

The counselor is available to assist students with personal concerns. The counselor may make available information about community resources to address personal concerns. Students who wish to meet with the counselor should make arrangements with him/her.

Textbook and Library Material Replacement and Repair

Textbooks and library material are provided by the district. Costs for damage, loss, or repair of these items shall be assessed by the principal and shall not exceed the replacement cost.

Food Service

Students will remain at the school through meal periods. Lunch may be purchased from the lunch program or brought from home. Milk may be purchased to supplement lunches brought from home. All students will eat in the cafeteria during the lunch period, unless alternative arrangements have been approved by the principal.

Free or reduced price meals shall be provided for students who qualify under state and federal rules and regulations. The eligibility forms, rules and regulations governing this program shall be provided by the administration to students or their parents.

Arrival and Dismissal

Students should not arrive at school before 7:40 a.m. School breakfast begins at 7:40 a.m. There is no supervision on the playground before school. School begins at 8:00 a.m.

Early Childhood Preschool	8:00 to 11:00 a.m.	12:15 to 3:15 p.m.
Kindergarten	8:00 to 3:20 p.m.	
Grade One	8:00 to 3:20 p.m.	
Grade Two	8:00 to 3:20 p.m.	
Grade Three	8:00 to 3:20 p.m.	
Grade Four	8:00 to 3:20 p.m.	

Before students leave for school, be certain they know how they are to return home that day. Students become worried when their ride does not arrive on time after school.

School Lunch Periods

Times include noon recess period:

Kindergarten	10:40 a.m. to 11:30 a.m.
Grade One	11:30 a.m. to 12:10 p.m.
Grade Two	11:50 a.m. to 12:30 p.m.
Grade Three	12:00 p.m. to 12:40 p.m.
Grade Four	12:15 p.m. to 12:55 p.m.

Parents are welcome to eat at the school. We do ask that you wait until after the first two weeks of school and prior to the last two weeks of school. Parents should notify the school by 9:00 a.m. on the day they plan to eat lunch and the previous day for school breakfast.

Phone Messages for Students

From time to time it may be necessary for parents to leave messages for their child at school. School office personnel will do their best to get messages to the student in a timely fashion. At the end of the day, it will be important for you to call in before 3:00 p.m. to insure that your message will get to your son/daughter before they leave the building at 3:20 p.m. Parents may directly email the teacher as needed.

iPad Distribution

Students will be charged an annual technology fee at enrollment time. Devices will be distributed at the beginning of each school year **AFTER** required documentation and fees have been taken care of.

Attendance and Tardiness

Regular attendance is very important to your student's progress. Good schoolwork and regular attendance are closely related. If it becomes necessary for your child to be absent, please notify his/her respective school by phone as soon as possible. If your child will be arriving late to school because of a doctor's appointment or various other reasons, and you are planning for him/her to eat lunch at school that day, please inform the school before 9:00 a.m. The building principal, in consultation with the Superintendent, may require medical or other supportive evidence of absences.

Phillipsburg Elementary School Attendance Criteria

Attendance awards will be awarded to students who have been absent less than one full day. (Four 1/4 day absences equal one full day and likewise two 1/2 day absences equal one full day.)

Attendance records will be kept following these guidelines:

Arrival to school: After * 8:00 a.m. but before 10:00 a.m. = 1/4 day absence
 After 10:00 a.m. but before 12:00 p.m. = 1/2 day absence
 After 12:00 p.m. but before 2:00 p.m. = 3/4 day absence

** Students arriving to school after the 8:00 a.m. starting time but before 8:10 a.m. will be counted as tardy. Tardies will not be counted against a student's opportunity for an attendance award until he or she has more than three tardies.*

Leaving school: Before 12:00 p.m. = 3/4 day absence
 Before 2:00 p.m. = 1/2 day absence
 Before 3:20 p.m. = 1/4 day absence

Telephone

The school phone is a business phone. Please call whenever you feel it is necessary. STUDENTS WILL USE THE PHONE ONLY WHEN ABSOLUTELY NECESSARY. Students should make plans concerning after school activities before they leave home in the morning.

Recess

Recess is an important part of our education program. Students will play outside (except in adverse weather) so they need to dress appropriately for the weather. Hats and gloves are a must in cold weather. Students playing in the snow must wear boots.

If a student is unable to go outside because of a health reason, he/she must have a note from his/her parent. If a student is to remain indoors for several days, he/she must have a note from a doctor. In this case, arrangements will be made for the student to rest indoors.

Student Teachers

There will be times during the year when we will have the privilege of having student teachers in our building for a period of twelve weeks. The student teacher will observe for several days and then gradually begin to assume some of the responsibilities of the class. By the end of the twelve-week period the student teacher will actually be in charge of nearly all of the activities in the room. The regular teacher will always be in control of the class and have responsibility for the teaching-learning activities.

Parties/Gifts

School parties will be held in classrooms on designated holidays. Birthday treats can be sent to school with your child. Please only send treats for your child's class.

Student gifts must be delivered to the office and will be given to the student after school is dismissed. No gifts should be taken to classrooms or lockers.

The school day begins at 8:00 a.m. and ends at 3:13 p.m.

AWARDS

Scholastic Award

The Phillipsburg Middle School Scholastic Student Award recognizes the 8th grade student who has the highest scholastic standing in the class. The determination will be made by the GPA of the student's semester grades for the 7th grade year and the first three nine weeks grades for the 8th grade year using a four-point scale to determine the highest average.

Only core subjects will be considered: Math, English, Social Studies, Reading and Science. Announcement of the winner of the award will be at the 7th and 8th grade awards program.

The award will be presented by a faculty member on a rotating basis at the 7th and 8th grade awards program.

2025 - Reading	2026 - Social Studies	2027 - Science
2028 - Math	2029 - English	2030- Reading

Citizenship Award

The Phillipsburg Middle School Student Citizenship Award recognizes the 8th grade student who has maintained high scholastic standing, active participation in school and community activities and displays model behavior. Students will be nominated by the 7th and 8th grade faculty.

The faculty will evaluate each nominee using the Citizenship Award Evaluation Form. Final determination will be based on the subjective judgment of the faculty after review of all pertinent information. Announcement of the winner will be at the 7th and 8th grade awards program.

The presentation of these awards at the 7th and 8th grade awards program will be by 8th grade faculty members on a rotating basis as listed:

2025 - Vocal	2026 - PE/Health	2027 - Tech
2028 - Band	2029- Vocal	2030 - PE/Health

Student Make-up Work

Students will be sent an online make-up slip after missing school for any reason, and are responsible for, and are required to, complete all missed work on time. After their work is complete, students are responsible to acquire all signatures on the make-up slip for classes missed and notify the office when the make-up slip is complete. Students receive two days to complete make-up work following one day of absence plus one additional day for each additional day of absence. Failure to complete the make-up slip by the due date will result in detention. The following will apply: 1 day after due date = detention & 10% off make-up work, 2 days = detention & 20% off make-up work, 3 days = detention, 0% for incomplete work, and dropped make-up slip. All make-up work must be complete, make-up slip signed, and turned in to the office before students leave to attend as a participant in extra-curricular activities.

Make-up Slip Study Hall (MUSH)

Students with a past due make-up slip will attend make-up slip study hall until 3:45 p.m. or when the make-up slip is completed, whichever comes first, the first day past due. Bus students will have 1-day leeway to make transportation arrangements, if needed. Fridays are excluded.

Academic Letter

Each student in grades 7 and 8 will be eligible to receive an academic letter based upon the following criteria: in the Middle School, a student must maintain at least a 3.5 grade point average for each of the four quarters in a school year. (This criterion is exactly what is required at the Middle School to be on the Blue and Gold Honor Roll.)

Attendance

Regular attendance is essential for maintaining growth in the educational process. Students can make up the paper work missed when absent, but will miss the discussions and other classroom learning activities, which are equally important.

All P.M.S. Students are required, by Kansas law, to be regular in attendance. Attendance is a parent/student responsibility. The average attendance rate at Phillipsburg Middle School is about 96%. Parents will be contacted when absentees are adversely affecting a student's academic progress. An absence is defined as missing two or more class periods in one school day. The building principal, in consultation with the Superintendent, may require medical or other supportive evidence of absences. Students may be required to make up time before/after school or during Saturday school to help them get caught up.

We expect our students to be in school each day unless excused for:

1. illness
2. medical treatment
3. family crisis/events
4. school activities
5. Or absences expressly requested by the parent/guardian with prior arrangements made with the principal.

All other absences will be considered unexcused. Once a student has accumulated ten absences (excused or unexcused) per semester, any additional absences will be considered unexcused and handled as an unexcused absence. Detentions will be assigned once a student has exceeded their 10 absences. See Appendix B in the Middle School Student Handbook for more information. Exceptions to this policy are absences, which can be verified by a physician, and other situations which the administration has determined to be emergencies. A student is TRUANT when they have accumulated unexcused absences for three (3) consecutive days or five (5) days in one semester, or seven (7) days in one school year.

The school principal is required to report truancy to the Kansas Department of Children and Families (DCF) or to the Phillips County District Court for non-compliance with the Kansas Compulsory School Attendance Law.

Phone Calls

For the safety and welfare of our students, we request parents to call the school at 543-5114 by 9:00 a.m. to report student absences for the day. No phone call by 9:00 am will result in an unexcused absence.

Locker Room Lockers and Locks

Students are encouraged to store all equipment and clothing in locker room lockers using combination locks provided. Students should not share their combination with other students. USD 325 is not responsible for any items that are missing or stolen from unlocked lockers or items not being placed in the locked locker.

*More details of student conduct along with the point system can be found in the Middle School Student Handbook.

The school day begins at 7:55 AM and ends at 3:04 PM.

Philosophy

Students learn best when they attend school on a regular daily basis. Research on attendance identifies regular daily attendance as a major component in student achievement at school. Parents, students, and the high school share the responsibility for regular attendance. If we work together regarding attendance, we can achieve the best possible education for the student.

Attendance Policy Parameters

Any absence in excess of ten absences is considered unexcused.

An excused absence, by definition, has been reported (by phone or note) to the attendance secretary by a parent or legal guardian for illness, family emergency, family obligations, bereavement, etc. Excused absences count toward the ten maximum absences per semester.

An unexcused absence, by definition, has not been reported to the attendance secretary by a parent or legal guardian. Unexcused absences fall under state truancy law guidelines. As required by state law, a truancy report to the county attorney occurs if a student has three consecutive unexcused absences or five unexcused absences in a semester. Unexcused absences count toward the ten maximum absences per semester. Unexcused absences result in no credit for any work missed.

There is a provision for absence exceptions. An exception does not count against the maximum limit of absences allowed. With proper documentation, professional appointments to a doctor, dentist, lawyer, etc. qualifies as an exception. We encourage students and parents to provide the attendance secretary signed, written documentation (on professional stationery) of the professional appointment at the time of the student's return to school. With the appropriate documentation, that particular absence will not count against the maximum limit. ***Documentation must be received within 48 hours of returning to school.***

The provision for absence exceptions due to a long-term-illness is the same as above. The parent or student should provide the attendance secretary with a doctor's signed, written note (on professional stationery) that lists the dates that attendance was impossible due to a medical condition. With appropriate documentation, those particular absences will not count against the maximum limit.

Skip Days

The school has the obligation to define reasons for being excused from school. Those reasons are outlined in the section on excused absences. "Skip Days" are not among the legitimate reasons for being absent. Students organize a "skip day" simply for the purpose of being absent. Phillipsburg High School will not recognize these days as excused. The academic consequence for an unexcused absence is a zero for work missed and after-school detentions.

Any student at PHS who has exceeded the maximum number of absences allowed per semester in any individual class will receive zero credit on all work missed. Students who habitually miss school will be required to attend after-school detentions.

Reporting Procedures

Parents or legal guardians are asked to call the morning of the day their student is absent. If you call, then we know your student is safe. If you do not call, we try to contact you by phone that day.

If you did not call the day of your student's absence, send a written note to the attendance secretary the day your student returns to school.

If parents/students know about an absence in advance, contact the attendance secretary in advance. Your student should also contact his/her teachers regarding make-up work for his/her absences.

Late to School

Students arriving late first hour should check in at the office. Teachers will require an admit slip from the office. If the problem continues, the student will be referred to the principal. Expect detention for being habitually late to school or class. A maximum of one excuse will be accepted per semester. Oversleeping, alarm not working, etc. are not excused reasons for being late.

Late to Classes During the Day

Teachers will determine on an individual basis which tardies are excused and unexcused.

If the tardy is unexcused, teachers will issue a warning for the first unexcused tardy.

Additional unexcused tardies will result in classroom detention. When a student reaches the 6th tardy in a particular class, the student will be referred to the office.

Homework/make-up

Make-up work for absences that are known of in advance, such as trips out of town, should be arranged with the teacher in advance. When absence is excused due to illness or other reasons not pre-arranged, students will receive two days to complete make-up work following one day of absence plus one extra day for each additional day of absence (up to a maximum of 5).

Phone Calls to Report Absences

For the safety and welfare of our students, we request parents call the school at 543-5251 beginning at 7:30 a.m. to report student absences for the day. Parents will be called at home or work to confirm the absence if the school is not notified.

College Classes/Dual Credit

Dual credit classes may be offered during the school day. Principal and parental approval is required for enrollment in these classes.

Work Release

A student who works in a board-approved vocational or other work-experience program shall have a schedule developed cooperatively by the employer and the supervising teacher and approved by the principal prior to beginning the work activity.

Awards and Honors

Awards for participation in interscholastic activities shall be limited to those approved by the KSHSAA.

Graduation

High school students without all required credits for graduation shall not be allowed to participate in the graduation ceremony. The Administration shall establish a cut-off date annually based on the graduation ceremony date that will be the deadline when all credits must be completed in order for the student to participate in the ceremony. The counselor shall notify parents and students who may be in jeopardy of not completing the required credits and of the cut-off date no later than 60 days prior to the scheduled graduation ceremony.

Valedictorian/Salutatorian Selection Criteria

- Each student must have all A's in all classes.
- The student with the highest percentages in core classes will be selected as Valedictorian. The student with the second highest percentages in core classes will be selected as Salutatorian.

Core Classes:

<u>English:</u>	English 1 English 2 English 3	<u>Math:</u>	Algebra 1 Geometry Algebra 2
<u>Science:</u>	Earth Science Biology	<u>Social Studies:</u>	World History Business Economics Personal Finance U.S. History Government (1 st Semester)
<u>Physical Education:</u>	Health/P.E.		

Qualified Admissions

Under Kansas law, a graduate of an accredited Kansas high school is entitled to admission to a State Board of Regents' Institution if the student has completed the pre-college curriculum prescribed by the State Board of Regents with a minimum grade point average of 2.0 on a 4.0 scale. * This law applies to students who graduate in the year 2016 or later.

Take notice that the pre-college curriculum consists of:

- 4 units of English;
- 3 units of math with ACT math benchmark of 22 or 4 units of math, one of which must be an approved course taken in the graduating year;
- 3 units of social studies;
- 3 units of natural science; and
- 3 units of approved electives.
- Achieve a 2.0 GPA or higher on any college credit taken in high school

Also, a total of 24 units of credit are required by this district for graduation from high school. Consult with a school counselor to determine specific graduation requirements.

** The law specifies that a graduate is eligible for admission if he or she has a composite ACT score of not less than 21 points or ranks in the top 1/3 of his or her high school class upon completion of seven or eight semesters of study.*

Classification of High School Students

Phillipsburg High School students will be classified at the beginning of each school year according to the number of units of credit successfully completed at the time of classification. The following is the scale that will be used in determining each high school student's classification:

- Seniors shall have successfully completed a minimum of 15 units.
- Juniors shall have successfully completed a minimum of 10 units.
- Sophomores shall have successfully completed a minimum of 5 units.
- Freshmen shall have successfully completed the eighth grade.

Foreign Exchange Student Policy for Phillipsburg High School

Only students from organizations on the federally approved advisory list will be accepted. Exchange organizations should submit Student and Host Family applications as early as possible or up to two weeks prior to the school start date, however, the school will accept applications until school starts in August. Only three students per school year will be accepted, no more than one exchange student per country and no more than one exchange student per host family. Proof that the student has sufficient language ability to function in an American classroom will be required. No more than one student from any organization will be accepted unless no other organizations request placement.

ELIGIBILITY FOR ALL EXTRA-CURRICULAR ACTIVITIES/COMPETITION/DANCE OR EVENT

- A. Students of Phillipsburg High School must abide by the following school eligibility rules in order to participate in any extra-curricular activity, competition, dances (including Prom) or event:
1. Must be passing at least 6 classes in which they are enrolled in order to be eligible.
 2. If the student is not passing at least 6 classes by 3:00 pm Friday, they will be placed on probation for the following Monday through Friday. If the student is still not passing at least 6 classes, then that student will become ineligible starting the following Monday through Saturday and the subsequent weeks until they are passing at least 6 classes.
 3. No student may participate in any practice, event, or competition unless they have been in attendance for at least four hours of the school day. **Only under extreme circumstances can this policy be adjusted (eg. Out of town doctor appointments, funerals, ...)
- B. It is important that all students realize that involvement in extra-curricular activities is a privilege and not a right. Deliberate misbehavior, destruction of school property, unexcused absences and such will cause them to lose their good standing in school and, as a result, their eligibility to participate in interscholastic activities.

FEES AND SENIOR CLASS FUNDS

Required Fees: (per student)

Textbook/Technology/Program Support fee \$70.00

Other Fees

Class dues for 9th and 10th grades not to exceed \$5 per student may be assessed to cover special activities. School approved clubs may assess dues with the approval of the principal.

Voluntarily purchased items such as announcements and class rings will involve additional expense.

Special activity trips such as band day and the NHS spring trip will involve additional expense.

Project Costs

Some classes involve additional fees for special projects. Students should be aware of the need for spending additional money at the beginning of the term in these classes, which may include: Food Technology, Family and Consumer Science, Single Survival, Child Care, Advanced Art, Ag. Ed. Lab, Advanced Ag., Materials and Processes 1 and 2, Furniture and Cabinet Making, and Advanced P.E. Questions can be directed to the teachers of these classes or to the office.

Senior Class Funds

After graduation, control of senior funds is retained by the senior class until June 15. Money from the senior class becomes property of the high school and will be forwarded to the account of the Student Council if not claimed by June 15. The senior class may, by simple majority vote, designate two representatives of the class to withdraw \$500.00 of the funds after all bills are paid. The senior class may designate the remaining funds to be donated to a Phillipsburg School group, organization, or class.

Band Instrument Rental

School owned instruments may be rented for the cost of cleaning, maintenance, and repair each school year. Distribution of these instruments will be left up to the discretion of the band director.

All percussion equipment is excluded from rental except the concert snare drums. Instruments available include tubas, sousaphones, tenor and baritone saxophones, bass clarinets, alto clarinets, French horns, oboes, bassoons, and baritones. These instruments are rented subject to availability through the instructor. All students renting instruments assume full responsibility for the general care and maintenance of said instruments. Periodic anticipated maintenance, such as replacement of worn pads, is an exception. Should an instrument be damaged while under the care of a student, the student will be expected to pay for the necessary repairs. Should damage to a musical instrument occur as a result of willful neglect or action by the student, the instrument may be withdrawn from the student's use and the student may be prevented from rental of any musical instrument. Such action will not relieve the student of the responsibility for payment for any damage. Should special circumstances exist whereby payments cannot be made, provisions should be made with the building principal for installment payments. Failure to pay may result in the instrument being withdrawn from student use.

Suspensions and Expulsions

The principal or superintendent has the authority to suspend or recommend suspension. By enrolling in USD #325, students agree to follow school and district rules. Students who elect to violate the rules are subject to disciplinary action.

Short Term Suspension (Out of School)

1. A short-term suspension may be assessed for up to five (5) days.
2. The student has the right to an informal hearing in accordance with KSA 72-8902(b).
3. The parent or guardian will be notified as soon as possible in writing concerning the length and reasons for the suspension.
4. Absences due to an out of school suspension may, at the discretion of the principal, count toward the ten maximum absences per semester.
5. The superintendent will be informed of the out of school suspension.
6. Out-of-school suspension results in no credit earned for any work missed.
7. An informal hearing by telephone or in person will be held before the student is readmitted. This hearing may be waived by the principal.
8. While on suspension, a student is not permitted on school grounds or to participate in any school function for any reason.

In School Suspension

All of the above will be enforced except that the in school suspension will permit the student to receive credit for work completed and attend, but not compete in school activities. Absences due to in school suspension are excused. The student will abide by the in school suspension rules.

Long Term Suspension/Expulsion

1. Long term suspension is one exceeding five (5) days.
2. The suspension may not extend beyond the current semester.
3. As soon as possible written notification will be given to the student and parents concerning the reasons and length of the suspension.
4. The student will be given a formal hearing within ten (10) days after the notice. The notice of a hearing will be accompanied by a copy of the Board of Education policy and the appropriate statutes.
5. The hearing will be conducted by the superintendent. Also in attendance will be the attorney for the Board of Education, if possible.
6. A written report of the findings and results will be directed to the Board of Education and presented to all concerned.
7. Any appeal will be made in accordance with procedures established by the Board of Education in compliance with state statutes.
8. The hearing will be conducted according to regulations outlined in KSA 72-8901-8902, 8904 as amended, and House Bill 2746, 1982. Copies of the preceding will accompany any notice of long-term suspension.

Special Education Child Find

This school district and the North Central Kansas Special Education Cooperative (NCKSEC) work together to identify every student, age birth through 21, living within the district boundaries, that has developmental delays or may be in need of special education. If you have a child or know of a child who you think has development delays or special needs, contact the administrator in your district or Cher Greving, Director of NCKSEC at 205 F St. Suite 235; PO Box 369; Phillipsburg, KS 67661 (785-543-2149, fax 785-543-6654, www.ncksec.net).

Areas of special education include: birth through age two (infant-toddler), early childhood - disability, developmentally delayed, visual impairments including blindness, hearing impairments including deafness, deaf-blindness, autism, traumatic brain injury, emotional disturbance, specific learning disabilities, mental retardation, multiple disabilities, orthopedic impairments, other health impairments, speech or language impairments, and gifted.

Parents are advised that all special education services are designed to offer the utmost in educational opportunities for each qualifying student, as well as to provide assistance and support in the areas of physical, mental, emotional, and social growth. State and federal laws are followed in providing each student with a free appropriate public education in the least restrictive environment. If you have a child or know of a child who may need special education services, please notify the school district or the NCKSEC.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office; U.S. Department of Education; 400 Maryland Avenue, SW; Washington, DC 20202.

Disclosure of Directory Information under FERPA

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. If you do not want your student's directory information released, please notify your local school district office of your desire to "opt out".

HEALTH SCREENINGS

The state of Kansas requires the school to provide the following health screenings:

1. Basic vision screening is mandated for every student at school entry and at least every two years thereafter, **unless they have had a basic vision screening or a professional exam in the 6 months prior to the school screening.** We screen all new students and grades Pre-K - 3, 5, 7, 9 and 11 every year in the fall.
2. Basic hearing screening is required for all new students and at least once every 3 years thereafter. We screen grades Pre-K -3, 5, 7, 9 and 11 every year in the fall along with the vision.
3. Scoliosis/Postural screening (checking for curvature of the spine) is done between the ages of 10 - 15 years. We screen all 5th grade girls and any 7th grade girls and 8th grade boys that do not have an athletic physical on file. Checking for scoliosis is a part of an athletic physical. This screening does require the student to remove his/her shirt, but it is done privately, one at a time with the nurse, usually between January and March.
4. Free dental inspection is required annually for all children attending school, **unless the child has a certificate from a legally qualified dentist indicating that examination has been made within the last 3 months.** This is a visual screening only, no treatment will be provided.

All students will be screened, however, if you do not wish for your child to participate in one or all of the screenings you must notify the school in writing at least one day before the screening.

Screening Opt Out Form

I would like to opt my student, _____, out of the following school screenings:

___ Hearing ___ Vision ___ Dental

Parent Signature _____ Date _____

The USD 325 iPad Learning Initiative is meant to enable students to learn independently, collaborate with peers, and communicate their understandings using rich media. Providing students this 1-to-1 learning environment allows them to accomplish this anytime, anywhere – just as they will do as lifelong learners and contributors in our 21st century society and economy once they complete their learning at USD 325.

Because this technology and its application is new and continually evolving, students, staff, parents and patrons have a variety of questions. The following information, policies and procedures answer many of these questions by establishing parameters and guidelines for the integration of these tools into instruction and learning at USD 325.

Learning and Student Leadership Opportunities

- Student technology leaders will be encouraged to participate in learning and leadership opportunities within our technology rich learning environment. Their voice will be an important part of making this a positive experience for all students.
- Learning with technology creates an opportunity for students to become models and teachers for their peers through collaboration and positive peer support. Students are encouraged to share their expertise and support the learning of students and staff in the classrooms.
- Students should recommend learning apps that will support their course work to teachers.
- A community of technology learners should be constantly aware of appropriate use of technology in promoting a climate for a safe and positive school culture. Cyber bullying and other violations of District policies cannot be condoned and can result in the loss of all technology privileges including iPad privileges.

iPad Distribution and Check In

- Students will be charged an annual technology fee at enrollment time.
- Devices will be distributed at the beginning of each school year after required documentation and fees have been taken care of.
- Students and staff will keep the same device from year to year.
- Student iPads will be returned during the final week of school so they can be checked for serviceability and necessary updates.
- If a student or staff member transfers out of the of the school District during the school year, the iPad will be returned at the time of checkout.
- Student devices and accessories must be returned at the end of each school year. Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment at USD 325 for any other reason must return their individual school iPad on the date of termination.
- If a student fails to return the iPad at the end of the school year or upon termination of enrollment, that student will be subject to criminal prosecution or civil liability. The student will also pay the replacement cost of the iPad, 2-part charger and district-supplied case. Failure to return the iPad will result in a theft report being filed with the Phillips County Sheriff's Office.
- Staff and students will be responsible for any damage to school issued devices. There may be fees for any needed repairs, not to exceed the replacement cost of the device. (See Attached Table)

Taking Care of Your iPad

- The iPad is school property and all users will follow this policy and the Responsible Use Policy for their grade levels or staff assignment.
- Students and Staff are responsible for the general care of the iPad they have been issued by the school. iPads that are broken or fail to work properly must be taken to the building Principal or Tech Staff for an evaluation of the equipment.
- The district supplies a protective case/cover for the iPad to provide a suitable means for carrying the device throughout the day.
- A replacement fee will be charged if cases are lost, damaged or not returned. (See Attached Table)
- A 2-part charger: both the brick and cable will be returned when the iPad is checked in at the end of the year. A replacement fee will be charged for **each issued part** that is damaged or not returned. (See Attached Table)
- Cords and cables must be inserted carefully into the iPad and removed just as carefully in order to prevent damage.
- iPads and cases must remain free of any writing, drawing, stickers, or labels that are not the property of the School District.
- iPads must never be left in a vehicle, an unlocked locker, or any unsupervised area. If an iPad is found in an unsupervised area, it will be taken to the office. A high school student will be charged \$5.00 to retrieve their iPad if it is turned into the office for being left in an unsupervised area.

iPad Screens:

- iPad screens are glass and can be scratched or damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.
- Never place heavy objects on top of the iPad or put unnecessary pressure on the top of the iPad.
- Do not place anything in the case that will press against the cover.
- Avoid placing the iPad in a bag with other items that could damage your device.
- Clean the screen with a soft, dry cloth or anti-static cloth; Do NOT use cleansers of any kind.
- Do not “bump” the iPad against lockers, walls, car doors, floors, etc. as it may crack or break the screen. Corners are the most vulnerable to damage and if bumped or dropped on a corner the screen may break. Handle with care!
- Protective screen covers are available as an optional, personal purchase in discount and specialty stores or online.
- The marketplace offers many additional accessories that can protect the iPad. We encourage families to consider these options. These must be pre-approved by school administration.

Protecting and Storing iPads

iPad Identification:

- Student iPads will be labeled in the manner specified by the school. Labels must not be removed.
- iPads can be identified based on serial number and School District identification number.

Storing Your iPad:

- iPads must be kept in protective cases at all times.
- When students are not using their iPads, they should be stored in a secure location.
- Nothing should be placed on top of the iPad.
- iPads should not be stored in a student's vehicle, at school or left at home. If a student needs a secure place to store their iPad, they may check it in for storage at the school.

Repairing or Replacing iPads/Cost of Repairs

Accidental Damage

- Users will be responsible for the damage in the event the device is accidentally damaged and needs repaired.
- Students or parents may wish to carry their own personal insurance to protect the iPad in cases of theft, loss, or accidental damage. Please consult with your insurance agent for details about your personal coverage of the iPad computer.

Intentional Damage

- Everyone will be held responsible for all costs associated with intentional damage to devices and/or cases. Should the cost of repair exceed the cost of purchasing a new device, the responsible party will pay for full replacement value.
- Loaner iPads **may** be issued to students whose devices are being repaired.

Vandalism and Theft

- In cases of theft, vandalism and other criminal acts, parents **MUST** immediately file a police report with the Phillips County Sheriff's Office.

Using iPads at School

- iPads are intended for use at school each day. In addition to teacher expectations for iPad use, school messages, announcements, calendars and schedules may be accessed using the iPad.
- Students should bring their iPad to all classes, unless specifically instructed not to do so by their teacher.
- If students leave their device at home, they are responsible for getting the course work completed as if they had their iPad present. If students repeatedly leaves their device at home, parents will be notified and the student may be subject to disciplinary action.
- Students should bring their iPad to school each day charged and ready for full day of schoolwork. Students who repeatedly bring their iPad without necessary charge will be subject to appropriate disciplinary action. It is the student's responsibility to have their iPad fully charged each day.

Screensavers/Background photos

- Background and Lock screen photos must be appropriate for a school setting.

Lock codes

- Screen lock and restriction pass codes are not permitted.

Sound, Music, Apps, or Websites

- Storage and bandwidth are limited. Required coursework and apps take priority. In the

event storage space becomes an issue on individual iPads, personal music, photos and apps will need to be deleted.

- Streaming Media is not allowed without permission from a teacher.
- Headphones/earbuds are to be used according to building policy.
- Any media stored on the iPad MUST be school appropriate.

Creating a Personal Apple ID

- High school students will use a personal email account to set up an iTunes/Apple ID account on their iPad. This account will be the conduit through which apps are downloaded to the iPad. An iTunes/Apple ID account can be set up without credit card information and with payment options set to “None.”
- Students who do not have an existing iTunes/Apple ID account will be able to create one with district support.

Printing

- It is the intent of the district to create a paperless environment to the fullest extent possible. Students with a specific need to print should talk to their teachers or building tech staff. Students will be given information and instruction on printing at school when and if necessary and appropriate.

Home Internet Access

- Students may connect to additional wireless networks on their iPads. This will be necessary to use web-based services outside of the school setting.

Content Filtering and Storage

- USD 325 will, within reason, provide configuration settings that will restrict inappropriate content/apps/music on the iPad.
- This does not, however limit what can be downloaded to the students individual iTunes/Apple ID account via credit card, gift cards, or synced from cloud storage from existing personal devices.

iPads and Extra-Curricular Activities

- Administrators, coaches and sponsors may limit whether or not iPads are allowed on trips or at particular events.
- If devices are not allowed by a coach or sponsor they may be stored in a secure location and picked up at the end of the event.

Managing your Files and Saving Work

- Since limited storage space is available on the iPad, users will save work to the iPad and back up data regularly to iCloud, Dropbox, Drive or another storage service.
- USD 325 is not responsible for data backup in the event an iPad has to be re-imaged or restored to factory settings.
- It is the user’s responsibility to ensure that work is not lost due to mechanical failure or accidental deletion.
- iPad malfunction is not an acceptable excuse for not submitting work.

Software and Support For iPads

- The apps and operating system originally installed by USD 325 must remain on the iPad in usable condition and be easily accessible at all times. From time to time the school may require additional apps and OS upgrades. Periodic checks of iPads will be made to ensure that users have not removed required apps or installed inappropriate material.
- Users may be provided with redemption codes or access via self-service portal to install district purchased Apps. Other Apps may be added at specified times during the school year.
- Students will be selected at random to provide their iPad for inspection.
- iPad use and contents may be monitored remotely.
- The school does not accept responsibility for the loss of any apps or documents deleted due to the necessity of a re-format and/or re-image.
- Upgrades to versions of licensed software/Apps and iOS may be released during the school year. Users should wait for permission to update. Students may be required to check in their iPads for periodic updates and syncing.
- Technology support for iPads will be available during the normal business day at the buildings between the hours of 7:30 and 3:30. After hours support will NOT be available.
- Mobile Device Management Profiles installed on iPads are not to be removed. Students who do not have active profiles on their device will be subject to appropriate consequences.

Lost, Damaged or Stolen iPads

- **If the iPad is lost**, it must be reported to the building Principal immediately. It is the responsibility of the student and family to recover the lost iPad. If necessary, the district and the police may assist in recovery.
- **If the iPad is damaged**, it must be reported to the building Principal immediately so repair can be processed as quickly as possible. If appropriate, a loaner will be provided until the repair is completed.
- If the iPad is experiencing technical difficulties outside of school hours, students should report issues and schedule any necessary repair upon return to school.
- Frequent damage to the iPad may result in users losing privileges.
- **If the iPad is stolen or vandalism occurs**, users must file a police report and report it to the school administration. A loaner may be provided until the iPad is recovered or is determined to be non-recoverable.
- **Charges for lost, stolen, or vandalized iPads: See attached chart.**

School Responsibilities Are To:

- Provide Internet access during school hours
- Provide a district e-mail account for each user.
- Provide Internet filtering for users utilizing USD 325's network
- Provide instruction for using network and/or cloud data storage. (These will be treated similar to school lockers. USD 325 reserves the right to review, monitor, and restrict information stored on or transmitted via District owned equipment and to investigate inappropriate use of resources.)
- Provide staff guidance to aid students in doing research and help assure student

compliance of the responsible use policy.

- Support configuration of user accounts for free information storage in cloud-based (off site/online) applications.
- Randomly monitor pictures, video, and audio recordings of users/devices to ensure appropriate use.

Parent/Guardian Responsibilities Are To:

- Talk to your children about values and the standards they should follow on the use of the Internet just as you do on the use of all media information sources such as television, telephones, movies, and radio.
- Establish ground rules for iPad with their student for use outside of the school day if they will have the opportunity for take home privileges.

Users are responsible for:

- Using iPads in a responsible and ethical manner.
- Obeying general school rules concerning behavior and communication that applies to iPad and all technology use.
- Monitoring all activity on their account(s).
- Securing their iPad after they are done working to protect their work and information.
- Notifying a school employee in the event they receive correspondence containing inappropriate or abusive language or if the subject matter is questionable.
- Returning their iPad at the end of each school year. Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment at USD 325 for any other reason must return their individual school iPad on the date of termination.
- Troubleshooting your home network. Tech support is available from your internet provider.

Acceptable Use:

- Use of District technology resources is a privilege, not a right. The privilege of using the technology resources provided by the School District is not transferable or extendible by users to people or groups outside the district and terminates when a user is no longer enrolled in or employed in the School District.
- District policies are provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources. If a person violates any of the terms and conditions named in this or other district policies, privileges may be terminated, access to the school district technology resources may be denied, and appropriate disciplinary action shall be applied.
- Violations may result in disciplinary action up to and including suspension and/or expulsion for user. When applicable, law enforcement agencies may be involved.

Activities Strictly Prohibited:

- Illegal installation or transmission of copyrighted materials.
- Any action that violates existing Board policy or public law.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Inappropriately utilizing photos, video, and/or audio recordings of any person.
- Changing iPad settings in an effort to circumvent the filtering system.

- Downloading inappropriate apps.
- Spamming/Sending inappropriate emails.
- Gaining access to other user's accounts, files, and/or data.
- Vandalism to any device.

Legal Propriety:

- Comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask a teacher, principal, building tech staff or parent.
- Plagiarism is a violation of USD 325 responsible use policies. Give credit to all sources used, whether quoted or summarized. This includes all forms of media on the Internet, such as graphics, movies, music, and text.
- Violation of applicable state or federal law may result in criminal prosecution and/or disciplinary action by the District.

Student Discipline:

If a student violates any part of the above policy, board policy, or USD 325 student handbook policy, he/she may be subject to the following disciplinary steps:

- Required to check-in/checkout iPad from the office daily.
- Required to attend an iPad policy refresher class.
- Loss of individual iPad and be issued a generic loaner iPad.
- Loss of iPad while being required to complete coursework (low tech pen and paper option).
- Disciplinary/Legal action as deemed appropriate.

School Rights:

- USD 325's network, facilities, systems, software, hardware and/or mobile devices are to be used in a responsible, efficient, and ethical manner in accordance with the philosophy of USD 325. Users must acknowledge their understanding of this policy as well as the preceding guidelines. Failure to adhere to these standards may result in disciplinary action and/or revocation of the offender's mobile device and/or network privileges.
- The administration and/or their designee(s) has the right to inspect any mobile device, application, or peripheral device associated with any or all USD 325 technology. This includes but is not limited to email, documents, pictures, music, or other components associated with all USD 325 technology.
- USD 325 reserves the right to define inappropriate use of technology.

PERSONAL RESPONSIBILITY PLEDGE FOR iPad USE

I understand the iPad is an academic tool to support my learning, so:

- I will respect other people’s iPad and will not move, hide or use another student’s iPad.
- I will care for my iPad according to common sense standards and district policies.
- I will have my iPad charged, with me and ready for use at school each day.
- I will never leave the iPad unattended or in a vehicle.
- I will never loan my iPad to other individuals.
- I will keep food and beverages away from my iPad since they may cause damage to the device.
- I will not disassemble any part of my iPad or attempt any repairs.
- I will protect my iPad by keeping it in a district-provided/approved protective case.
- I will use my iPad in ways that are appropriate, meet school expectations, and are educational in nature.
- I will not place decorations (such as stickers, markers, etc.) on the iPad or its case.
- I will not deface any serial number or district identification.
- I understand that my iPad is subject to inspection at any time without notice and remains the property of the School District.
- I will follow the policies outlined in the Student Handbook and the Responsible Use Policy while at school, as well as outside the school day.
- I will file a police report in case of theft, vandalism, and other acts covered by insurance.
- I will be responsible for all damage or loss caused by neglect or abuse.
- I agree to return the District iPad, power cords and accessories in good working condition.
- I will not utilize photos, video, and/or audio recordings of myself or any other person in an inappropriate manner.

Table of Applicable Replacement/Repair Charges:

iPad Glass w/ Digitizer	\$100.00
LCD Replacement (may be in addition to Digitizer)	\$100.00
iPad Charger (brick and cord)	\$50.00
iPad Charger Cord Only	\$30.00
iPad Brick Only	\$20.00
iPad Case	\$40.00
iPad Internal Damage: Anything requiring screen removal to fix such as volume button, home button, etc	\$30.00 + additional charges based on damage
iPad Lost/Stolen or damages result in complete loss of device:	Full Replacement Cost

I agree to the stipulations set forth in the above documents including the iPad Policy, Procedures, and Information; the Responsible Use Policy; iPad Protection Plan and the Personal Pledge for iPad Use.

Student Name (Please Print): _____ Grade _____

Student Signature: _____ Date: _____

Parent/Guardian Name (Please Print): _____.

Parent/Guardian Signature: _____ Date: _____

The superintendent, the board and staff shall protect the right of privacy of students and their families in connection with any surveys or physical examinations conducted, assisted, or authorized by the board or administration. The district shall annually provide parents notice of their rights under the Protection of Pupil Rights Amendment and the Student Data Privacy Act, at the beginning of each school year, and at any other time the school district policies in the area are substantially changed.

Student Data Restrictions

Any student data submitted to and maintained by a statewide longitudinal student data system shall only be disclosed in accordance with the Student Data Privacy Act. Disclosure of all other student data or student record information maintained is governed by the Family Educational Rights and Privacy Act (“FERPA”).

Annual written notice presented to parents and legal guardians of district students shall: 1) require parent or guardian’s signature; and 2) shall state student data submitted to and maintained by a statewide longitudinal data system only be disclosed as follows.

Student data may be disclosed to:

- The authorized personnel of an educational agency or the state board of regents who require disclosures to perform assigned duties; and
- The student and the parent or legal guardian of the student, provided the data pertains solely to the student.

Student data may be disclosed to authorized personnel of any state agency, or to a service provider of a state agency, educational agency, or school performing instruction, assessment, or longitudinal reporting, provided a data-sharing agreement between the educational agency and other state agency or service provider provides the following:

- purpose, scope and duration of the data-sharing agreement;
- recipient of student data use such information solely for the purposes specified in agreement;
- recipient shall comply with data access, use, and security restrictions specifically described in agreement; and
- student data shall be destroyed when no longer necessary for purposes of the data-sharing agreement or upon expiration of the agreement, whichever occurs first.

*A service provider engaged to perform a function of instruction may be allowed to retain student transcripts as required by applicable laws and rules and regulations. Destruction shall comply with the NISTSP800-88 standards of data destruction. Unless an adult student or parent or guardian of a minor student provides written consent to disclose personally identifiable student data, student data may only be disclosed to a governmental entity not specified above or any public or private audit and evaluation or research organization if the data is aggregate data. “Aggregate data” means data collected or reported at the group, cohort, or institutional level and which contains no personally identifiable student data.

The district may disclose:

- Student directory information when necessary and the student’s parent or legal guardian has consented in writing;
- directory information to an enhancement vendor providing photography services, class ring services, yearbook publishing services, memorabilia services, or similar services;
- any information requiring disclosure pursuant to state statutes;
- student data pursuant to any lawful subpoena or court order directing such disclosure; and
- student data to a public or private postsecondary educational institution for purposes of application or admission of a student to such postsecondary educational institution with the student’s written consent.

Student Data Security Breach

If there is a security breach or unauthorized disclosure of student data or personally identifiable information of any student submitted to or maintained on a statewide student longitudinal data system, each affected student or the parent or legal guardian of the student, if a minor, shall be immediately notified, and an investigation into the causes and consequences of the breach or unauthorized disclosure will be conducted.

Biometric Data

The district shall not collect biometric data from a student or use any device or mechanism to assess a student's physiological or emotional state, unless the adult student or the parent or legal guardian of the minor student consents in writing. "Biometric data" includes measurable biological or behavioral characteristics that can be used for automated recognition of an individual, such as fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting.

Nothing in this policy shall prohibit the collection of audio voice recordings, facial expression information, and student handwriting for:

- provision of counseling or psychological services,
- conducting student threat assessments,
- completing student disciplinary investigations or hearings, or
- conducting child abuse investigations.

Select Student Surveys

No nonacademic test, questionnaire, survey, or examination containing any questions about the personal and private attitudes, values, beliefs, or practices of the student or the student's parents, guardians, family members, associates, friends, or peers that is administered during the school day shall be administered to any kindergarten through 12th grade student unless:

- the parent or guardian is notified in writing not more than four months in advance of the administration of such test, questionnaire, survey, or examination that such is to be administered; and
- the parent or guardian of the student gives consent through a written or electronic signature or, in the event of an immediate need, gives verbal consent for the student to participate.

Advance notification to a parent or guardian must include:

A copy of the test, questionnaire, survey, or examination that is to be administered;

Information on how the parent or guardian may provide written consent to authorize the student to take such test, questionnaire, survey, or examination;

The name of the company or entity that produces or provides the test, questionnaire, survey, or examination to the school; and

Whether the school will receive or maintain the resulting data and an explanation of how the school intends to use and maintain such data.

For written consent to be accepted, timely notice in compliance with the requirements of this policy must be provided, and the parent or guardian must have had an opportunity to review the information contained in the notice. Written consent must be provided separately for each individual test, questionnaire, survey, or examination that is to be administered. Prior to administering any such test, questionnaire, survey, or examination, a copy of it must be posted and maintained on the district's website.

A student has the right to refuse to take any test, questionnaire, survey, or examination as described herein at any time, regardless of receipt of parent or guardian consent to participate. Prior to administering any such test, questionnaire, survey, or examination, each student shall be informed that such student has the right to refuse to take it and that the student will not suffer any adverse consequences based on refusal to participate.

No personally identifiable student data shall be collected through any such test, questionnaire, survey, or examination.

Except as otherwise provided in this policy, the provisions of this subsection shall apply to any test, questionnaire, survey, or examination as described herein that is administered or proposed to be administered to any student by any employee of a school district, including, but not limited to, any administrator, teacher, counselor, social worker, psychologist, or nurse.

If, however, any district employee becomes aware that a student may be at risk of suicide by a credible report from the student, the student's peers, or another school district employee, the school personnel who are designated to administer a suicide risk assessment or screening tool may administer such risk assessment or screening tool in accordance with the provisions of this subsection to determine whether the student could be at risk for suicide. Such designated school personnel may include, but is not limited to, any administrator, teacher, counselor, social worker, psychologist, or nurse. Prior to the administration of any such risk assessment or screening tool, the designated staff member shall verbally notify the parent or guardian before the administration of such risk assessment or screening tool and obtain the consent of the parent or guardian.

If the designated staff member is unable to verbally notify the parent or guardian of the student and obtain consent after reasonable attempts to do so, the designated staff member may administer the risk

assessment or screening tool without such consent. If a risk assessment or screening tool is administered without the parent or guardian's consent, as soon as contact with the parent or guardian is made, the designated staff member shall notify the parent or guardian of the administration of such assessment or screening tool and provide to the parent or guardian all information obtained from the risk assessment or screening tool administered to the student.

Annual Notice of Authorized Student Data Disclosures

In accordance with the Student Data Privacy Act and board policy, student data submitted to or maintained in a statewide longitudinal data system may only be disclosed as follows. Such data may be disclosed to:

- The authorized personnel of an educational agency or the state board of regents who require disclosures to perform assigned duties; and
- The student and the parent or legal guardian of the student, provided the data pertains solely to the student.

Student data may be disclosed to authorized personnel of any state agency, or to a service provider of a state agency, educational agency, or school performing instruction, assessment, or longitudinal reporting, provided a data-sharing agreement between the educational agency and other state agency or service provider provides the following:

- purpose, scope and duration of the data-sharing agreement;
- recipient of student data use such information solely for the purposes specified in agreement;
- recipient shall comply with data access, use, and security restrictions specifically described in agreement; and
- student data shall be destroyed when no longer necessary for purposes of the data-sharing agreement or upon expiration of the agreement, whichever occurs first.

*A service provider engaged to perform a function of instruction may be allowed to retain student transcripts as required by applicable laws and rules and regulations.

Unless an adult student or parent or guardian of a minor student provides written consent to disclose personally identifiable student data, student data may only be disclosed to a governmental entity not specified above or any public or private audit and evaluation or research organization if the data is aggregate data. "Aggregate data" means data collected or reported at the group, cohort, or institutional level and which contains no personally identifiable student data.

The district may disclose:

- Student directory information when necessary and the student's parent or legal guardian has consented in writing;
- directory information to an enhancement vendor providing photography services, class ring services, yearbook publishing services, memorabilia services, or similar services;
- any information requiring disclosure pursuant to state statutes;
- student data pursuant to any lawful subpoena or court order directing such disclosure; and
- student data to a public or private postsecondary educational institution for purposes of application or admission of a student to such postsecondary educational institution with the student's written consent.

As the parent or legal guardian of _____,

I acknowledge that I have been provided with notice of authorized student data disclosures under the Student Data Privacy Act.

Parent Signature

Date

The board of education is committed to limiting the use of Emergency Safety Intervention (“ESI”), such as seclusion and restraint, with all students. Seclusion and restraint shall be used only when a student’s conduct necessitates the use of an emergency safety intervention as defined below. The board of education encourages all employees to utilize other behavioral management tools, including prevention techniques, de-escalation techniques, and positive behavioral intervention strategies.

This policy shall be made available on the district website with links to the policy available on any individual school pages. In addition, this policy shall be included in at least one of the following: each school’s code of conduct, school safety plan, or student handbook. Notice of the online availability of this policy shall be provided to parents during enrollment each year.

Definitions

“Area of purposeful isolation” means any separate space, regardless of any other use of that space, other than an open hallway or similarly open environment.

“Campus police officer” means a school security officer designated by the board of education of any school district pursuant to K.S.A. 72-6146, and amendments thereto.

“Chemical Restraint” means the use of medication to control a student’s violent physical behavior or restrict a student’s freedom of movement.

“Emergency Safety Intervention” is the use of seclusion or physical restraint but does not include physical escort or the use of time-out.

“Incident” means each occurrence of the use of an emergency safety intervention.

“Law enforcement officer” and “police officer” mean a full-time or part-time salaried officer or employee of the state, a county, or a city, whose duties include the prevention or detection of crime and the enforcement of criminal or traffic law of this state or any Kansas municipality. This term includes a campus police officer.

“Legitimate law enforcement purpose” means a goal within the lawful authority of an officer that is to be achieved through methods or conduct condoned by the officer’s appointing authority.

“Mechanical Restraint” means any device or object used to limit a student’s movement.

“Parent” means:

a natural parent;

an adoptive parent;

a person acting as a parent as defined in K.S.A. 72-3122(d)(2), and amendments thereto;

a legal guardian;

an education advocate for a student with an exceptionality;

a foster parent, unless the student is a child with an exceptionality; or

a student who has reached the age of majority or is an emancipated minor.

“Physical Escort” means the temporary touching or holding the hand, wrist, arm, shoulder, or back of a student who is acting out for the purpose of inducing the student to walk to a safe location.

“Physical Restraint” means bodily force used to substantially limit a student’s movement, except that consensual, solicited, or unintentional contact and contact to provide comfort, assistance, or instruction shall not be deemed to be physical restraint.

“Purposefully isolate” when used regarding a student, means that school personnel are not meaningfully engaging with the student to provide instruction and any one of the following occurs:

Removal of the student from the learning environment by school personnel;

Separation of the student from all or most peers and adults in the learning environment by school personnel; or

Placement of the student within an area of purposeful isolation by school personnel.

“School resource officer” means a law enforcement officer or police officer employed by a local law enforcement agency who is assigned to a district through an agreement between the local law enforcement agency and the district.

“School security officer” means a person who is employed by a board of education of any school district for the purpose of aiding and supplementing state and local law enforcement agencies in which the school district is located but is not a law enforcement officer or police officer.

“Seclusion” means placement of a student for any reason other than for in-school suspension, detention, or any other appropriate disciplinary measure in a location where both of the following conditions are met:

School personnel purposefully isolate the student; and

the student is prevented from leaving or has reason to believe, that the student will be prevented from leaving the area of purposeful isolation.

“Time-out” means a behavioral intervention in which a student is temporarily removed from a learning activity without being secluded.

Prohibited Types of Restraint

All staff members are prohibited from engaging in the following actions with all students:

Using face-down (prone) physical restraint;

Using face-up (supine) physical restraint;

Using physical restraint that obstructs the student's airway;

Using physical restraint that impacts a student's primary mode of communication;

Using chemical restraint, except as prescribed treatments for a student's medical or psychiatric condition by a person appropriately licensed to issue such treatments; and

Use of mechanical restraint, except:

Protective or stabilizing devices required by law or used in accordance with an order from a person appropriately licensed to issue the order for the device;

Any device used by a certified law enforcement officer to carry out law enforcement duties; or

Seatbelts and other safety equipment when used to secure students during transportation.

Use of Emergency Safety Interventions

ESI shall be used only when a student presents a reasonable and immediate danger of physical harm to such student or others with the present ability to affect physical harm. Less restrictive alternatives to ESI, such as positive behavior interventions support, shall be deemed inappropriate or ineffective under the circumstances by the school employee witnessing the student's behavior prior to the use of any ESI. The use of ESI shall cease as soon as the immediate danger of physical harm ceases to exist. Violent action that is destructive of property may necessitate the use of an ESI. Use of an ESI for purposes of discipline, punishment, or for the convenience of a school employee shall not meet the standard of immediate danger of physical harm.

ESI Restrictions

A student shall not be subjected to ESI if the student is known to have a medical condition that could put the student in mental or physical danger as a result of ESI. The existence of such medical condition shall be indicated in a written statement from the student's licensed health care provider, a copy of which has been provided to the school and placed in the student's file.

Such written statement shall include an explanation of the student's diagnosis, a list of any reasons why ESI would put the student in mental or physical danger, and any suggested alternatives to ESI. In spite of the provisions of this subsection, a student may be subjected to ESI if not subjecting the student to ESI would result in significant physical harm to the student or others.

Use of Seclusion

When a student is placed in seclusion, a school employee shall see and hear the student at all times. The presence of another person in the area of purposeful isolation or observing the student from outside the area of purposeful isolation shall not create an exemption from otherwise reporting the incident as seclusion. When a student is placed in or otherwise directed to an area of purposeful isolation, the student shall have reason to believe that the student is prevented from leaving.

If the area of purposeful isolation is equipped with a locking door designed to prevent a student from leaving the area of purposeful isolation, the door shall be designed to ensure that the lock automatically disengages when the school employee viewing the student walks away from the area of purposeful isolation, or in case of emergency, such as fire or severe weather.

An area of purposeful isolation shall be a safe place with proportional and similar characteristics as those of rooms where students frequent. Such area shall be free of any condition that could be a danger to the student, well-ventilated, and sufficiently lighted.

Training

All staff members shall be trained regarding the use of positive behavioral intervention strategies, de-escalation techniques, and prevention techniques. Such training shall be consistent with nationally recognized training programs on ESI. The intensity of the training provided will depend upon the employee's position. Administrators, licensed staff members, and other staff deemed most likely to need to restrain a student will be provided more intense training than staff who do not work directly with students in the classroom. District and building administration shall make the determination of the intensity of training required by each position.

Each school building shall maintain written or electronic documentation regarding the training that was provided and a list of participants, which shall be made available for inspection by the state board of education upon request.

Notification and Documentation

The principal or designee shall notify the parent the same day as an incident. The same-day notification requirement of this subsection shall be deemed satisfied if the school attempts at least two methods of contacting the parent. A parent may designate a preferred method of contact to receive the same-day notification. Also, a

parent may agree, in writing, to receive only one same-day notification from the school for multiple incidents occurring on the same day.

Documentation of the ESI used shall be completed and provided to the student's parents no later than the school day following the day of the incident. Such written documentation shall include:

The events leading up to the incident;

student behaviors that necessitated the ESI;

steps taken to transition the student back into the educational setting;

the date and time the incident occurred, the type of ESI used, the duration of the ESI, and the school personnel who used or supervised the ESI;

space or an additional form for parents to provide feedback or comments to the school regarding the incident;

a statement that invites and strongly encourages parents to schedule a meeting to discuss the incident and how to prevent future incidents; and

email and phone information for the parent to contact the school to schedule the ESI meeting. Schools may group incidents together when documenting the items in subparagraphs (A), (B) and (C) if the triggering issue necessitating the ESIs is the same.

The parent shall be provided the following information after the first and each subsequent incident during each school year:

A copy of this policy which indicates when ESI can be used;

a flyer on the parent's rights;

information on the parent's right to file a complaint through the local dispute resolution process (which is set forth in this policy) and the complaint process of the state board of education; and

information that will assist the parent in navigating the complaint process, including contact information for Families Together and the Disability Rights Center of Kansas.

Upon the first occurrence of an incident of ESI, the foregoing information shall be provided in printed form or, upon the parent's written request, by email. Upon the occurrence of a second or subsequent incident, the parent shall be provided with a full and direct website address containing such information.

Law Enforcement, School Resource, and Campus Security Officers

Campus police officers and school resource officers shall be exempt from the requirements of this policy when engaged in an activity that has a legitimate law enforcement purpose. School security officers shall not be exempt from the requirements of this policy.

If a school is aware that a law enforcement officer or school resource officer has used seclusion, physical restraint, or mechanical restraint on a student, the school shall notify the parent the same day using the parent's preferred method of contact. A school shall not be required to provide written documentation to a parent, as set forth above, regarding law enforcement use of an emergency safety intervention, or report to the state department of education any law enforcement use of an emergency safety intervention. For purposes of this subsection, mechanical restraint includes, but is not limited to, the use of handcuffs.

Documentation of ESI Incidents

Except as specified above with regard to law enforcement or school resource officer use of emergency safety interventions, each building shall maintain documentation any time ESI is used with a student. The documentation shall include all of the following:

Date and time of the ESI,

Type of ESI,

Length of time the ESI was used,

School personnel who participated in or supervised the ESI,

Whether the student had an individualized education program at the time of the incident,

Whether the student had a section 504 plan at the time of the incident, and

Whether the student had a behavior intervention plan at the time of the incident.

All such documentation shall be provided to the building principal, who shall be responsible for providing copies of such documentation to the superintendent or the superintendent's designee on at least a biannual basis. At least once per school year, each building principal or designee shall review the documentation of ESI incidents with appropriate staff members to consider the appropriateness of the use of ESI in those instances.

Reporting Data

District administration shall report ESI data to the state department of education as required.

Parent Right to Meeting on ESI Use

After each incident, a parent may request a meeting with the school to discuss and debrief the incident. A parent may request such meeting verbally, in writing, or by electronic means. A school shall hold a meeting requested under this subsection within 10 school days of the parent's request. The focus of any such meeting

shall be to discuss proactive ways to prevent the need for emergency safety interventions and to reduce incidents in the future.

For a student with an IEP or a Section 504 plan, such student's IEP team or Section 504 plan team shall discuss the incident and consider the need to conduct a functional behavioral assessment, develop a behavior intervention plan, or amend the behavior intervention plan if already in existence.

For a student with a section 504 plan, such student's section 504 plan team shall discuss and consider the need for a special education evaluation. For students who have an individualized education program and are placed in a private school by a parent, a meeting called under this subsection shall include the parent and the private school, who shall consider whether the parent should request an individualized education program team meeting. If the parent requests an individualized education program team meeting, the private school shall help facilitate such meeting.

For a student without an IEP or Section 504 plan, the school staff and the parent shall discuss the incident and consider the appropriateness of a referral for a special education evaluation, the need for a functional behavioral assessment, or the need for a behavior intervention plan. Any such meeting shall include the student's parent, a school administrator for the school the student attends, one of the student's teachers, a school employee involved in the incident, and any other school employees designated by the school administrator as appropriate for such meeting.

The student who is the subject of such meetings shall be invited to attend the meeting at the discretion of the parent. The time for calling such a meeting may be extended beyond the 10-day limit if the parent of the student is unable to attend within that time period. Nothing in this section shall be construed to prohibit the development and implementation of a functional behavior assessment or a behavior intervention plan for any student if such student would benefit from such measures.

Local Dispute Resolution Process

If a parent believes that an emergency safety intervention has been used on the parent's child in violation of state law or board policy, the parent may file a complaint as specified below.

The board of education encourages parents to attempt to resolve issues relating to the use of ESI informally with the building principal and/or the superintendent before filing a formal complaint with the board. Once an informal complaint is received, the administrator handling such complaint shall investigate such matter, as deemed appropriate by the administrator. In the event that the complaint is resolved informally, the administrator must provide a written report of the informal resolution to the superintendent and the parents and retain a copy of the report at the school. The superintendent will share the informal resolution with the board of education and provide a copy to the state department of education.

If the issues are not resolved informally with the building principal and/or the superintendent, the parents may submit a formal written complaint to the board of education by providing a copy of the complaint to the clerk of the board and the superintendent within thirty (30) days after the parent is informed of the incident.

Upon receipt of a formal written complaint, the board president shall assign an investigator to review the complaint and report findings to the board as a whole. Such investigator may be a board member, a school administrator selected by the board, or a board attorney. Such investigator shall be informed of the obligation to maintain confidentiality of student records and shall report the findings of fact and recommended corrective action, if any, to the board in executive session.

Any such investigation must be completed within thirty (30) days of receipt of the formal written complaint by the board clerk and superintendent. On or before the 30th day after receipt of the written complaint, the board shall adopt written findings of fact and, if necessary, appropriate corrective action. A copy of the written findings of fact and any corrective action adopted by the board shall only be provided to the parents, the school, and the state department of education and shall be mailed to the parents and the state department within 30 days of the board's receipt of the formal complaint.

If desired, a parent may file a complaint under the state board of education administrative review process within thirty (30) days from the date a final decision is issued pursuant to the local dispute resolution process.

The Phillipsburg USD 325 Board of Education, in an effort to protect the health and safety of its students from illegal and/or performance-enhancing drug use and abuse or injuries resulting from the use of drugs/alcohol, and to set an example for all other students of USD 325, has adopted the “Student Drug Testing Policy” for drug testing of students participating in or attending school sponsored activities. The USD 325 Board of Education recognizes that all students have certain personal rights of privacy guaranteed by our federal and state constitutions. This policy will not infringe on those rights.

STATEMENT OF PURPOSE AND INTENT

- A. It is the desire of the USD 325 Board of Education, administration, and staff that every student in the USD 325 School District refrain from using, possessing, or distributing illegal drugs and/or alcohol. The actions of this policy relate solely to limiting the opportunity of any student in violation of this policy to participate in or attend school sponsored activities. This policy is intended to supplement and complement all other policies, rules, and regulations of USD 325 regarding possession and/or use of illegal drugs and/or alcohol.
- B. Participation in or attendance at school sponsored activities is a privilege. Accordingly, students participating in or attending school sponsored activities carry a responsibility to themselves, their fellow students, their parents, and their school to set the highest possible examples of conduct, which includes avoiding the use or possession of illegal drugs and alcohol.
- C. The purpose of this policy is to prevent illegal drug use and to strive within USD 325 to create an environment free of illegal drug use and abuse. The sanctions of this policy relate solely to limiting the opportunity of any student in violation of this policy to participate in or attend school sponsored activities. No academic sanction for violation of this policy will occur, except to the extent that a violation of this policy would also constitute a violation of the school’s discipline policy. If the school’s discipline policy regarding drug/alcohol use is violated, the student will be subject to the penalties of the discipline policy.
- D. The purpose of this policy is to prevent drug/alcohol use; educate students as to the serious physical, mental, and emotional harm caused by drug use; alert students with possible drug problems to the potential harms of use; prevent injury, illness and harm as a result of drug use; and to maintain in the school district an environment free of drug use and abuse. USD 325 has adopted this policy for use by all students participating in or attending school sponsored activities in grades 7 -12.

DEFINITIONS

SCHOOL SPONSORED ACTIVITIES – those activities that take place outside the regular course of study in school and those students involved in those activities including all USD 325 sponsored athletics and activities and interscholastic athletics and activities. Examples would include, but not be limited to, competitive athletics, cheerleading, clubs, organizations, school-sponsored dances, music programs, and graduation.

DRUG USE TEST – a scientifically substantiated method to test for the presence of illegal drugs, performance-enhancing drugs, alcohol, or the metabolites thereof in a person’s urine, saliva, hair, or breath.

ILLEGAL DRUGS – any substance that an individual may not sell, possess, use, distribute, or purchase under either federal or Kansas law. Examples would include, but not be limited to, all scheduled drugs as defined by Kansas law, all prescription drugs obtained without authorization, and all prescribed and over-the-counter drugs being used for an abusive purpose, as well as alcohol and vaping devices.

PERFORMANCE-ENHANCING DRUGS – includes anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed, or other athletic ability. Dietary or nutritional supplements such as vitamins, minerals, and proteins that can be lawfully purchased in over-the-counter transactions are not included in the term “performance-enhancing drugs.”

POSITIVE RESULT – a toxicological test result that is considered to demonstrate the presence of an illegal or a performance-enhancing drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test. “Positive” when referring to an alcohol test administered under this policy means a breathalyzer test result that is considered to demonstrate the presence of alcohol.

REASONABLE SUSPICION – means a school employee’s suspicion based on specific personal observations concerning the appearance, speech, or behavior of a participating student, and reasonable inferences drawn from those observations in light of experience. Information provided by a reliable source, if based on personal knowledge, shall constitute reasonable suspicion. In the context of performance-enhancing drugs, reasonable suspicion could also include unusual increases in size, strength, weight, or other athletic abilities. All observations, sources, and personal information will be weighed by school employees on a case-by-case basis.

RANDOM SELECTION – each participant who has returned a signed consent form will be assigned a random number for testing purposes. The participant’s drug test number will be used by the laboratory, which conducts the drug tests, to select the participants to be tested.

SCHOOL DAYS – Days that school is actually in session in USD 325.

ACTIVITY DAYS - Days that USD 325 actually has a school sponsored activity (including weekends).

EDUCATION

The school shall provide a drug policy education session for students. The session will include an explanation of the “USD 325 Student Drug Testing Policy.” In addition, it is recommended that each coach/sponsor conduct a player and parent meeting that will include expectations with respect to the use of illegal drugs/alcohol by participants. Parental attendance is strongly encouraged at each session. Each student will be provided a copy of the policy and consent form.

PROCEDURE

- A. Each student in school sponsored activities shall receive copies of the “Student Drug Testing Consent Form” which shall be read, signed, and dated by the student and parent and/or guardian. All students wanting to participate in or attend school sponsored activities must sign the consent form. This form must be returned to the office within the first three (3) days of school or their first three (3) days enrolled. Failure to turn in the properly signed consent form within the time limits set forth in this policy will keep a student from participating in or attending school sponsored activities. Transfer students will be placed in a testing pool within one week of their enrollment date in USD 325 schools so long as this form is completed and turned in.
- B. Students will be required to provide test samples as follows. Initial test will be hair or oral swab and the follow-up test will be urine. A USD #325 employee will be present at all times. In the case of a hair sample, the parent will be notified and can be present, or the parent can designate a representative to be present.
 - On a random selection basis, a list from all students in the testing pool will be drawn to provide a sample.
 - The designee will clip the required amount of hair from the student and place it in an envelope. The student will witness the sealing of the envelope, confirm his/her identification number and verify accuracy by initialing the envelope. The clippers or scissors must be wiped with an alcohol wipe before and after each collection.
 - At any time requested by the administration, based upon reasonable suspicion.

- C. Any drug use test required by USD 325 under the terms of this policy will be administered by, or at the discretion of a professional laboratory chosen by USD 325, using scientifically validated toxicological methods. The professional laboratory shall be required to have detailed written specifications to assure chain of custody of the specimens, proper laboratory control, and scientific testing.
- D. Students attending school sponsored activities may be required to submit to an alcohol breathalyzer test prior to entry to determine the presence of alcohol or at any time requested by administration.
- E. All aspects of the drug-testing program, including the taking of specimens, will be conducted in a manner to safeguard the personal and privacy rights of students to the maximum degree possible. The test specimen shall be obtained in a manner designed to minimize intrusiveness of the procedure.
- F. If the initial drug test is positive, the initial test result will then be subject to confirmation by a second test. The second test shall not be reported positive unless the second test is positive for the presence of an illegal drug or metabolite thereof.
- G. If the second test confirms a positive result the laboratory will report the results to the Designated Employee Representative. The lab will then be responsible for contacting the parents of the student with the results and will solicit information regarding any medications the student may be taking. If needed, the school will contact a certifying scientist, at the laboratory, regarding any drug interactions. If requested, a Medical Review officer is available to confirm the results and report the findings to the designated Employee Representative.
- H. The school district will rely on the professional opinion of the laboratory that performs the confirmation test in determining whether the positive test result was produced by something other than the consumption of an illegal drug, performance-enhancing drug, or alcohol. The principal and superintendent will make the decision within three (3) working days.
- I. The decision may be appealed in writing to the USD 325 superintendent within three (3) working days. The superintendent will make a written decision within three (3) working days. During the time of this appeal, the student will not be eligible to attend, participate in, or compete in school sponsored activities.
- J. The decision of the superintendent may be appealed in writing to the USD 325 Board of Education within three (3) working days. During the time of this appeal, the student will not be eligible to attend, participate in, or compete in school sponsored activities.
- K. A student who has tested positive for illegal, performance-enhancing drugs or alcohol will be required to undergo one or more additional drug tests to confirm that the student is no longer using illegal, performance-enhancing drugs or alcohol. A student may participate in activities after his/her initial suspension is served. However, the student will need to pass a second test within two months of the suspension to maintain participation privileges. The cost of the retest will be the obligation of the student or the parent/guardian.

VIOLATIONS

Any student who tests positive in a drug/alcohol use test under this policy shall be subject to the consequences listed below. Violations under this drug testing policy are cumulative throughout 2 years, grades 7-12 and start over every two (2) school years.

- 1ST OFFENSE – The student shall be suspended from participation in or attending all school sponsored activities including all performances and competitions for a period of thirty (30) school/activity days. During this time it is recommended that the parent/guardian obtain a substance abuse evaluation and education/counseling for the student. If the student and/or parent/guardian can provide proof of enrollment and regular attendance at a school approved substance abuse program, the suspension will be reduced to fifteen (15) school/activity days.
- 2ND OFFENSE - The student shall be suspended from participation in or attending all school sponsored activities, including all performances and competitions, for a period of ninety (90) school/activity days. During this time it is recommended that the parent/guardian obtain a substance abuse evaluation and education/counseling for the student. If the student and/or parent/guardian can provide proof of enrollment and regular attendance at a school-approved substance abuse program, the suspension will be reduced to fifty (50) school/activity days.

- SUBSEQUENT OFFENSES – The student shall be suspended from participation in or attending all school sponsored activities, including all performances and competitions, for one hundred and eighty (180) school/activity days.

REFUSAL TO SUBMIT TO A DRUG TEST

Any student in the pool who refuses to submit to a drug/alcohol test authorized under this policy shall be considered “POSITIVE” for drugs and be subject to the appropriate suspension as stated previously in the USD 325 Student Drug Testing Policy.

TRANSFER STUDENTS

Any student transferring to USD 325 who wishes to participate in or attending school sponsored activities must have a signed “Student Drug Testing Consent Form” on file with the principal’s office within three (3) school days of his/her initial enrollment.

DISCLAIMER

The Phillipsburg USD #325 Student Drug Testing Policy does not supersede the student handbooks of Phillipsburg High School with regard to students found to be in possession of, using, providing, or under the influence of illegal substances or alcohol while on school property or at a school activity (home or away). Therefore, a student who violates the policy as set forth in the student handbooks should expect further consequences as deemed appropriate by the building principal.