2022-2023 State Assessments Review for 2024-2025 Budget Considerations

District:

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

(A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments (B) The budget actions that should be taken to address and remove those barriers

Todd Kennedy

- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

	<u></u>	Board President	_	Date	-
					Elitable blog element
School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
PES	K-4	outdated curriculum	curriculum	4 years	difficult to ever achieve all kids in level 3 and 4
PMS	5th-8th	outdated curriculum	curriculum	4 years	difficult to ever achieve all kids in level 3 and 4
PHS	9th-12th	outdated curriculum	curriculum	4 years	difficult to ever achieve all kids in level 3 and 4

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

District:		Bldg #	Grades Served:
		[1] 이 얼마랑아 모시겠다	
School:	Phillipsburg Elementary School	3538	K-4, P-K with IEP and 3 and 4 year olds

School: Phillipsburg E	lementary School	3538	K-4, P-K with IEP and 3 and 4 year olds
Please consider the following	questions as you complete the needs assessment for your building.		
SECTION 1: Student Needs			Notes
a. Student Headcount		218	
b. Percentage of stude c. Percentage of stude	nts with an active IEP ints enrolled in English Language Learner (ELL) services	25.00%	
d. Percentage of stude	nts identified as At-Risk (Free lunch)?	42,00%	
e. Pupil-Teacher Ratio f. Pupil-Teacher Ratio		11.0	
g. Are the needs of For	Median Ster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in stu	ident success among race/ethnicity student subgroups?	No	
	tem of support to target reading growth? tem of support to target math growth?	Yes Yes	
	ssments to measure reading growth?	Yes	
	ssments to measure math growth?	Yes	
	pportunities for students to focus on academic needs outside the traditional classroom setting? essment data, what steps are you taking for all students to maximize their scores?	Yes Professional development, updating curriculum	
	sygoals to move students out of proficiency Levels 1 and 2 on state assessments?	Professional developations operating culticularity	
	garan ke hari majara 1985년 등 전 1981년 등 전 1981년 - 1981년		
	ntion Outcomes (please utilize your district KESA (accreditation) and Star Recognition pla onal growth being measured?	ns/ruprics) InFocus Curriculum, employ a courselor/social worker,	Notes
		designated social-emotional/relationship building time:	
b. What are the target	s/goals related to social/emotional growth?	InFocus Curriculum being used on a weekly basis which	
r. How do you determ	ine students are ready for Kindergarten? (only if building serves Kindergarteners)	teaches students skills to help regulate themselves. kindergarten readiness training.	Spirit and the series of the s
	s/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	Beauty of the second of the second
e. How are successes of	of Individual Plans of Study being measured?	Parent Teacher Conference attendance, quarterly review of	[독일 회기] [최기 회장 기계 첫째 기계
f What are the target	s/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
	ng students are civically engaged?	Intentionally scheduling and providing apportunities for	
		students to participate in civic activities within the	Howard Arthur Archarda and a
		community and district.	
CTION 3: Curriculum Needs	: 전문이 공통, 및 공사의 전화지를 잃어 있다. 하나를 하기 그래 있다	일을 하다 있는 상태하면 말씀 많이 되었다.	Notes
	ning opportunities are provided (after school programs, summer school programs, etc.)?	Summerschool	
b. Are there appropriat	te and adequate instructional materials? y appropriate? If no, what technology is needed to support the curriculum?	Yes Yes	I nappart title greenen (21 37 -th 123) I skalle dael kanten er in de skalle (1
C. Is cultent technolog	appropriate in its, what technology is needed to support the continuum		and the state of the state of the state of
	les (pursuant to K.S.A. 72-3218)	일하는 그만 일종 경영이 문학으로 되었다.	Notes
	of instruction necessary to meet the graduation requirements adopted by the state board of education building serves Grade 12}	I ^{NA}	
	rschool provided at least the following capacities?	Yes	**************************************
1. Sufficient oral	and written communication skills to enable students to function in complex and rapidly changing	Yes	
civilization.	wiedge of economic, social, and political systems to enable students to make informed choices.	Strike Constitution The Constitution of the Constitution The Constitution of the	
	erstanding of governmental processes to enable the student to understand the issues that affect his or		
her community, s	tate and nation.	Constitution of the Constitution of the	
	knowledge and knowledge of his or her mental and physical wellness. unding in the arts to enable each student to appreciate his or her cultural and historical heritage:	Yes Yes	 Des Autoria de la constanta del constanta del constanta de la constanta del const
	inding in the arts to enable each student to appreciate his of her cultural and notorical miniage. Ing or preparation for advanced training in either academic or vocational fields so as to enable each	Yes	
child to choose as	nd pursue life work intelligently.		
	is of academic or vocational skills to enable students to compete favorably with their counterparts in	Yes of a selection of the selection of t	
surrounding state	is, in academks or in job market.		
CTION 5: Staff Needs	그리는 이렇게 보는 이번 살아서 하나 없다는 사람들이 보면 가는 것이 없다.		Notes
	ersonnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which room to contain an educator who is certified in the content area being taught in said classroom, and	Yes	l 성격을 적용하다 네트웨다 교통 제공
requires every classi meet the goals of th			
	i support staff are currently employed?	30 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
	I support staff are needed? propriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	The proof of the Light of the property of the proof of th
	er key staff trained to provide instructional leadership and professional development to teachers?	Yes	The state of the s
	nent is necessary for teachers to support student success and meet the school improvement goals?	KESA, mental health, LETRs, dyslexia, iReady Math and	
Standard March 200		Reading, FastBridge, other new curriculum training	
CTION 6: Facility Needs	Control of the Contro		Notes
	pace for student learning?	Yes	
	repairs and/or adjustment to the existing space that need to be made? Russes needed or any additional Routes needed?	No	the state of the s
	회에 많아보는 그 전쟁 마음대를 하셨다. 어느, 맛이 없는 하면 살이 어디		14 (18 19 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15
TION 7: Family Needs/Comm			Notes
	events to engage parents with teachers? Iver training programs (teaching guardians how to give students help with homework, use technology	Yes 18 18 18 18 18 18 18 1	
	required to use, etc.) are provided?		
c. Do you have an acti	ve Site Council?	Yes () in which is a same of application through	The transfer of the state of th
	PTO, PTA, Booster Club, or other organizations with parent leadership? nunication exists with families? Is it adequate?	No Social media, text alerts, letters, school website- Yes	
f. What types of comm	nunication/social media exists with your community? Is it adequate?	Social media, text alerts, letters, school website-Yes	Markey 192 Mily 192 (1974)
Bur Jaja Nava N			
TION 8: School Data a. Building Attendance	in film and the control of the control of the first state of the control of the c	95.5%	Notes
b. Building Chronic Abs		9.1%	
c. District Chronic Abse	nteelsm Rate	13.8%	
d. District Graduation R		92.9%	
e. District Dropout Rate ECTION 8A: High School Nee	ds (buildings with grades 10 through 12 only)	<u>I a de la companya d</u>	Notes
a. What is our bu	silding graduation rate	N/A	
	silding dropout rate?	N/A	
c. What is our av	erage comprehensive ACT score?	<u>ir</u>	ARRIVER STREET
TION 9: Other Data	사회 나이 아이는 하는 사람이 가는 사람이 아이를 받을		Notes
	g leadership team's analysis, what are the barriers your school faces with non-assessment related	Recruiting and retaining certified staff	
issues?	nchieved with additional resources?	Yes	
2. Why or why ne		Additional resources can help with increased salary and	
		benefits which could attract new teachers to the district. It	
		can also be used to help retain the staff we currently have.	ويبهاه وغوين واراب فسلتمها للبائية وتناه بالمعادل
b. Additional building u	nique items:		
b. Additional building u	nique items:		

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

District: USD 325	Bldg #	Grades Served:
School: Phillipsburg Middle School	3540	8-May
lease consider the following questions as you complete the needs assessment for your building.		
ECTION 1: Student Needs a. Student Headcount	1	Notes
b. Percentage of students with an active IEP	12,009	
c. Percentage of students enrolled in English Language Learner (ELL) services d. Percentage of students identified as At-Risk (Free Junch)?	0.009	
e, Pupil-Teacher Ratio Average	11,0	
Pupil-Teacher Ratio Median Are the needs of Foster Care Students being met? If no, what supports are needed?	113	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
L is there a tiered system of support to target reading growth?	Yes No.	
J. Is there a tiered system of support to target math growth? k. Are there local assessments to measure reading growth?	Yes	
Are there local assessments to measure math growth? Mr. Are there learning opportunities for students to focus on a cademic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes Professional development, updating curriculum	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Ye	
CCTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition pl a. How is social/emotional growth being measured?	ens/rubrics) Infocus Curriculum, employ a counselor/social worker, designated social emotional/relationship building time	Notes
b. What are the targets/goals related to social/emotional growth?	InFocus Curriculum being used on a weekly basis which	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	teaches students skills to help regulate themselves. N/A	
 d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners) 	N/A	and the state of t
e. How are successes of Individual Plans of Study being measured?	Parent Teacher Conference attendance, quarterly review of IPS	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g How are you ensuring steedents are civically engaged?	Intentionally scheduling and providing opportunities for students to participate in civic activities within the community and district,	
ECTION 3: Curriculum Needs a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Teachers are available before and after regular school	Notes
	hours to assist students with any academic needs.	
b. Are there appropriate and adequate instructional materials? c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
the control of the co	Salat Italia and Marijan Bar Virestini	Water Complete Comple
ECTION 4: Educational Capacities [pursuant to K.S.A., 72-323.8] b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only *funding serves Gradu 12)	Tengan en la Merina de Maria de la composición del composición de la composición de la composición de la composición del composición del composición de la composición del c	Notes
 c., is every child in yourschool provided at least the following capacities? 1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing 	Yes Yes	
civilization.		
 Sufficient knowledge of economic, social, and political systems to enable students to make informed choices. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or 	Yes Yes	
her community, state and nation.	基 第二次中央总统 (1994年)	Mary San
 Sufficient self-knowledge and knowledge of his or her mental and physical wellness. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. 	Yes Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each	Yes	Department of the second
child to choose and pursue life work intelligently. 7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
ECTION 5: Staff Needs a. Is there adequate personne/staff to meet the needs of the school and the needs of students under CSEA guidelines, which requires every classroom to contain an educator who is centified in the content area being taught in said classroom, and	\ Yes	Notes
meet the goals of the school? b. How many classified support staff are currently employed?	12	The Art of the Section 1997 and the Section 1997 an
c. How many classified support staff are needed?	12	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.? e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes Yes	Prof. Sect. 20 12 12 12 13 14 15 15 15 15 15 15 15
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA, mental health, LETRs, dyslexla, Ready Math and	H. C. Constant Contractor
ECTION 6: Facility Needs	Reading, FastBridge, other new curriculum training	Notes
a. Is there adequate space for student learning? b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes No	
c. Are additional School Buses needed or any additional Routes needed?	No	
CTION 7: Family Needs/Community Relations	화경 그런 그림, 600 글로	Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	₩	[14] 경기 후기 유방하다 [2017] 24 .
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership? e. What types of communication exists with families? Is it adequate?	No Social media, text alerts, letters, school website- Yes	
f. What types of communication/social media exists with your community? is it adequate?	Social media, text aferts, letters, school website- Yes	
CCTION 8; School Data a. Duilding Attendance Rate	J 94.79	Notes
	12.3%	
b, Building Chronic Absentee'sm Rate		
c. District Chronic Absenteeism Rate d. District Graduation Rate	97.3%	
c. District Chronic Absenteelsim Rate d. District Graduation Rate e. District Dropout Rate	97.3% N/A	Notes
C. District Chronic Absenteelsin Rate d. District Graduation Rate e. District Dispost Rate e. District Dispost Rate SECTION Rat High School Needs (buildings with grades 10 through 12 only) 8.4 High School Needs (building saduation rate	N/A	Notes.
c. District Chronic Absenteelsim Rate d. District Graduation Rate e. District Droport Rate SECTION BA: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate?	N/A -	Notes.
c. District Chronic Absenteelsim Rate d. District Graduation Rate e. District Dropout Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) SECTION 8A: High School Needs (building graduation rate b. What is our building graduation rate c. What is our average comprehensive ACT score?	N/A	
c. District Chronic Absentee/sim Rate d. District Gropout Rate e. District Dropout Rate section Sala High School Needs (buildings with grades 10 through 12 only) a. What Is our building agraduation rate b. What is our building agraduation rate c. What is our vering a comprehensive ACT score? CCTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related bases?	N/A N/A N/A Recruiting and retaining certified staff	Notes. Notes
c. District Chronic Absenteesin Rate d. District Compact Since e. District Dropout Rate e. District Dropout Rate e. District Dropout Rate A What Sour building smoduation rate b. What so unfulfing graduation rate c. What is our fulfing dropout rate? c. What is our series ge comprehensive ACT score? CTION 9: Other Data a. Based on the building leadeship team's analysts, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources?	N/A N/A N/A Recruiting and retaining certified staff Yes	
c. District Chronic Absentee/sim Rate d. District Gropout Rate e. District Dropout Rate section Sala High School Needs (buildings with grades 10 through 12 only) a. What Is our building agraduation rate b. What is our building agraduation rate c. What is our vering a comprehensive ACT score? CCTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related bases?	N/A N/A N/A Recruiting and retaining certified staff	
c. District Chronic Absenteesin Rate d. District Compact Since e. District Dropout Rate e. District Dropout Rate e. District Dropout Rate A What Sour building smoduation rate b. What so unfulfing graduation rate c. What is our fulfing dropout rate? c. What is our series ge comprehensive ACT score? CTION 9: Other Data a. Based on the building leadeship team's analysts, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources?	N/A N/A N/A Recruiting and retaining certified staff Yes Additional resources can help with increased salary and henefits which could attract new teachers to the district. It	

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

District: U	JSD 325	Bldg #	Grades Served:
School: P	Phillipsburg High School	3542	9th-12th
SECTION 1: Stud		Notes	
b. Po	tudent Headcount ercentage of students with an active HEP	180	
	ercentage of students enrolled in English Language Learner (ELL) services ercentage of students Identified as At-Risk (Free lunch)?	30,00%	
	upil-Teacher Ratio Average upil-Teacher Ratio Median	1 to 5	
g. A	re the needs of Foster Care Students being met? If no, what supports are needed? re there gaps in student success among race/ethnicity student subgroups?	Yes No	
i. Is	there a tlered system of support to target reading growth? there a tlered system of support to target math growth?	Yes	
k. Ai	re there local assessments to measure reading growth?	Yes Yes	
m. Ai	re there local assessments to measure math growth? re there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes Yes	
	evlewing state assessment data, what steps are you taking for all students to maximize their scores? re there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Professional development, updating curriculum Yes	
SECTION 2: State	e Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition pla	ns/rubrics)	Notes
a. Ho	ow is social/emotional growth being measured?	InFocus Curriculum, employ a counselor/social worker, designated social-emotional/relationship building time	
b, W	/hat are the targets/goals related to social/emotional growth?	InFocus Curriculum being used on a weekly basis which teaches students skills to help regulate themselves.	
c, Ho	ow do you determine students are ready for Kindergarten? (only if building serves Kindergarteners) /hat are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
	ow are successes of Individual Plans of Study being measured?	N/A Parent Teacher Conference attendance, quarterly review of	
f. W	/hat are the targets/goa's related to postsecondary completion/attendance? (only if building serves Grade 12)	70% effectiveness	
g Ho	ow are you ensuring students are civically engaged?	Intentionally scheduling and providing opportunities for students to participate in civic activities within the	
-		community and district.	
SECTION 3: Curr	facilium Neads /hat extended learning opportunities are provided (after school programs, summer school programs, etc.)?	before and after school help	Notes
b. Ar	re there appropriate and adequate instructional materials?	Yes	
ALEXA RESERVE	current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
	cational Capacities (pursuant to K.S.A, 72-3218) ubjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education	Yes	Notes
	e taught. (only if building serves Grade 12) every child in yourschool provided at least the following capacities?	Yes	
	Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
	2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
	Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
	Sufficient self-knowledge and knowledge of his or her mental and physical wellness, Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes Yes	The state of the s
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes, recognized the subsection of the subsection	ા મુખ્યત્વે કે પ્રાથમિક માટે અનુકારિક કરવા છે. તે કે માટે કે માટે કે મોર્ક કે મોર્ક કે મોર્ક કે મોર્ક કે મોર્ક
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
SECTION 5; Staff	지하는 사람들은 살으면 하면 보다는 것이 들어 보면 생각이 가는 학교를 모르는 것이 없는 것이다.		Notes
a, is	there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which	Yes	The state of the s
me	quires every classroom to contain an educator who is certified in the content area being taught in said classroom, and eet the goals of the school?		
	ow many classified support staff are currently employed? ow many classified support staff are needed?	12 12	
	e there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc. ? e principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes Yes	
	hat staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA, mental health, Al	
SECTION 6: Facili		lyes:	Notes
b. Are	e there necessary repairs and/or adjustment to the existing space that need to be made?	No.	The state of the s
(X)	e additional School Buses needed or any additional Routes needed?	No series and the series of th	
	ily Needs/Community Relations you have regular events to engage parents with teachers?	Yes	Notes
	hat types of caregiver training programs (teaching guardians how to give students help with homework, use technology at students will be required to use, etc.) are provided?	N/A	
c. Do	o you have an active Site Council? O you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes No.	
e. Wi	hat types of communication exists with families? Is it adequate?	Social media, text alerts, letters, school website- Yes	
SECTION 8: School	hat types of communication/social media exists with your community? Is it adequate?	Social media, text alerts, letters, school website- Yes	
a. Bui	Ilding Attendance Rate	93,8%	Notes
c. Dis	ilding Chronic Absenteeism Rate strict Chronic Absenteeism Rate	25.5% 16;6%	
e, Dis	strict Graduation Rate strict Dropout Rate	97.3% N/A	
SECTION 8A: H	High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate	97.3%	Notes
	b. What is our building dropout rate? c. What is our average comprehensive ACT score?	97.3% N/A 17.6%	
SECTION 9: Other		17.0%	ALCOHOL STATE OF THE STATE OF T
a. Bas	sed on the building leadership team's analysis, what are the barriers your school faces with non-assessment related	Recruiting and retaining certified staff	Notes
	ues? 1. Can these be achieved with additional resources?	Yes	
	2. Why orwhy not?	Additional resources can help with increased salary and benefits which could attract new teachers to the district. It	
		can also be used to help retain the staff we currently have.	[종] 경기가 이 손님, 중인
b. Add	ditional building unique items:		